

#### UNLV Committee on Security and Safety (CCSS) Survey Summary

In October 2024, the UNLV Committee on Safety and Security (CCSS or the Committee) conducted a university wide survey to listen and learn about perceptions of safety on UNLV campuses. Following are summary results from the survey. The survey is not statistically significant, however, it provides insights into issues, concerns, and suggestions. Further analysis and correlations, especially due to the low student response rate, are necessary to gain a full understanding of the perceptions of safety and security within UNLV.

Appreciation to Dr. Starr Hoffman and Flo Benincasa, Libraries' Planning and Assessment Department, for their expertise in supporting the CCSS survey development and analysis.

#### Question 1: What resonates from the Options for Consideration?

| Topical Area  | Count of Responses |
|---|--------------------|
| Infrastructure Improvements   | 116                |
| Emergency Notifications   | 30                 |
| Chain of Command / Crisis Communication                                     | 7                  |
| Culture of Safety and Awareness   | 8                  |
| Training and Protocols for Security   | 14                 |
| Facility Access   | 11                 |
| FM Liaisons, Space Managers, Employee Managers, and Building Managers Roles | 2                  |
| Training  | 5                  |
| Emergency Protocols   | 2                  |
| Assistance for Students/faculty/staff/PTIs with Disabilities                | 3                  |
| Other (Does not fall into any Options for Consideration)                    | 33                 |
| Total number of responses   | 211                |



# Question 2: What additional recommendations or ideas do you have for improving safety?

| Topical Area  | Count of Responses |
|---|--------------------|
| Infrastructure Improvements   | 121                |
| Emergency Notifications   | 6                  |
| Chain of Command / Crisis Communication                                     | 5                  |
| Culture of Safety and Awareness   | 12                 |
| Training and Protocols for Security   | 15                 |
| Facility Access   | 34                 |
| FM Liaisons, Space Managers, Employee Managers, and Building Managers Roles | 2                  |
| Training  | 4                  |
| Emergency Protocols   | 1                  |
| Assistance for Students/faculty/staff/PTIs with Disabilities                | 0                  |
| Other (Does not fall into any Options for Consideration)                    | 23                 |
| Total number of responses   | 214                |

# Question 3: In comparison to last year, do you feel more or less safe on campus?

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Much safer                | 12                 |
| Somewhat safer            | 73                 |
| Neutral                   | 97                 |
| Somewhat less safe        | 53                 |
| Not safe at all           | 34                 |
| Total number of responses | 269                |



Question 4: As you reflect on your personal safety while at work on UNLV properties, what steps are you taking to give yourself, students, visitors, and your colleagues peace of mind?

| Responses Options  | Number of Responses |
|--|---------------------|
| Installing the RebelSAFE App   | 179                 |
| Knowing entries, exits, and safe spaces in your building                         | 197                 |
| Noting locations of tools for safety and emergencies such as fire extinguishers. | 130                 |
| Attending training provided by UNLV  | 70                  |
| Using the evening security escort service on the Maryland campus                 | 26                  |
| Other  | 17                  |
| I'm not taking any steps at this time  | 26                  |
| Total number of responses  | 269                 |

# Question 5: Are there specific subject areas you would like increased communications regarding? (open ended) - 140 responses

Summary of the survey respondents regarding improved communication on these topics:

- 1. Threat Awareness, Reporting, and Updates: Many want timely information on any potential threats, including details about incidents on all UNLV campuses (and near them), and actions taken. Also want clearer communication about incidents after the emergency has passed, both 1) for next steps when a situation is ongoing but no longer at crisis / lockdown, and 2) more reporting about incidents (such as assault / burglary), to increase awareness.
- 2. Emergency Preparedness: More information about emergency procedures (e.g., active shooter drills), training opportunities, and specific protocols for different scenarios.
- 3. Transparency in Actions and Spending: There is a demand for transparency regarding safety measures being implemented, including updates on expenditures, security upgrades, and ongoing projects.
- 4. Increased Campus Police Presence: Suggestions include more warning when there is

increased UPD presence or scheduled ROTC dr

increased UPD presence or scheduled ROTC drills, as well as increased visibility of university police officers to foster relationships with the campus community and improve feelings of safety.

- Safety Infrastructure Improvements: Calls for enhancements such as more surveillance cameras, better lighting, and secure access to buildings have been noted (as well as needs for specific buildings). Also want more communication about improvements that have been made and where.
- 6. Communication Clarity: Respondents want clearer notifications regarding safety incidents, including better descriptions of locations and emergency statuses to avoid confusion during crises.
- 7. Mental Health and Emotional Safety: More communication about mental health & emotional safety & resources, and initiatives addressing needs of vulnerable groups.
- 8. About On-Campus Events: Several comments asked for more notice about on-campus events (not just large ones), and more specifics about them beyond the parking impact.
- 9. Community Engagement: Need for a stronger relationship between administration, faculty, students, and UPD; desire to involve the community in safety discussions.
- 10. Consistent Updates and Engagement: Regular updates on safety measures and training opportunities are seen as essential, as well as better communication strategies that resonate with a diverse audience.
- 11. Additional Issues: Need more communication about remote work options, scooter and skateboard safety, and homelessness.
- 12. Good Communication (Thanks): Communication has been frequent with clear messaging and updates have been pretty good or fantastic.

Question 6: Do you have any other comments or suggestions that the UNLV Committee on Campus Security and Safety (CCSS) should consider? (open ended) - 159 responses

- 1. Communication: Many expressed a need for more frequent and clear notifications during emergencies, suggesting a unified communication platform to ensure all staff and students receive critical updates. Many expressed dissatisfaction with the lack of timely and clear communication during emergencies, urging better protocols and transparency.
- 2. Feedback Mechanisms: Participants emphasized the need for ongoing communication

and feedback from staff and faculty regarding safety measures, a standardized way to provide them, and offered ideas for groups to talk to.

- 3. Emergency Training: There's a call for comprehensive safety training for all staff and students, including standardized evacuation plans and protocols for various emergencies.
- 4. Drills: Call for more active assailant training, including realistic drills with simulated gunfire, to enhance preparedness.
- 5. Infrastructure Improvements and Security Enhancements: Suggestions include increased security personnel, better lighting in dark areas, more surveillance cameras, and better building security (e.g., locks on classroom doors; access control to non-public areas), and requests to close campuses.
- 6. Infrastructure & Security for Specific Buildings / Campuses: Additional infrastructure comments about specific buildings or campuses.
- 7. Reporting Potential Threats / Follow-Up Response: Concerns were raised about handling individuals with troubling behaviors and the need to evaluate potential threats effectively and follow-up with those reporting concerns.
- 8. Inclusivity and Community Engagement in Safety Protocols: Several comments highlighted the importance of addressing campus climate issues, including racism and the need to partner with community organizations to reach out to the homeless. There's a push for training that addresses the needs of people with disabilities, emphasizing the importance of familiarizing everyone with these emergency procedures.
- Concerns About Homelessness: The presence of homeless individuals raised safety concerns. Suggestions include better engagement with this population, those who provide related services, and clearer policies on their behavior.
- 10. Collaboration with Experts: Suggestions include engaging military and law enforcement for enhanced safety drills and better training protocols.
- 11. Funding and Accountability: Several comments stress the need for responsible use of funds dedicated to safety improvements and urge accountability in implementing recommendations.
- 12. Other / General Comments: Desire for quicker, more responsive action, and other comments that didn't quite fit into other areas.
- 13. Thanks to CCSS / UNLV



# **Selected Demographics**

#### Affiliation with UNLV

| Response Options  | Count of Responses |
|---|--------------------|
| Student   | 17                 |
| Academic Faculty Non-tenure-track (e.g., PTIs, FIRs, lecturers, etc.) | 30                 |
| Academic Faculty Tenured / Tenure Track                               | 50                 |
| Administrative Faculty  | 103                |
| Classified Staff  | 37                 |
| Dental or Medical Resident  | 0                  |
| Graduate Assistant  | 10                 |
| Letter of Appointment   | 5                  |
| Postdoctoral Scholar  | 1                  |
| Temporary Hourly  | 2                  |
| Other   | 2                  |
| Prefer not to answer  | 19                 |
| Total Number of Responses   | 276                |

# What is Your Gender Identity?

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Male                      | 73                 |
| Female                    | 153                |
| Non-binary                | 2                  |
| Other                     | 1                  |
| Prefer not to answer      | 42                 |
| Total Number of Responses | 271                |



# With which race / ethnicity do you identify?

| Response Options                    | Count of Responses |
|-------------------------------------|--------------------|
| American Indian or Alaska Native    | 3                  |
| Asian or Asian American             | 27                 |
| Black or African American           | 14                 |
| Hispanic or Latinx                  | 22                 |
| Middle Eastern or North African     | 3                  |
| Pacific Islander or Native Hawaiian | 1                  |
| White or Caucasian                  | 127                |
| Other                               | 11                 |
| Prefer not to answer                | 64                 |
| Total Number of Responses           | 272                |

# What is your Current Age?

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Under 18 years old        | 3                  |
| 18-24 years old           | 19                 |
| 25-34 years old           | 30                 |
| 35-44 years old           | 49                 |
| 45-54 years old           | 58                 |
| 55-64 years old           | 29                 |
| 65 and over               | 21                 |
| Prefer not to answer      | 59                 |
| Total Number of Responses | 268                |



# Primary Work Location

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Maryland Campus           | 215                |
| Medical District          | 15                 |
| Satellite Campus          | 6                  |
| Fully Remote              | 8                  |
| Other                     | 10                 |
| Prefer not to answer      | 16                 |
| Total Number of Responses | 270                |

# Student-Specific Questions

### Are you a Full-time or Part-time Student?

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Full time                 | 14                 |
| Part time                 | 3                  |
| Prefer not to answer      | 0                  |
| Total Number of Responses | 17                 |

#### Academic Standing

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| First year                | 3                  |
| Sophomore                 | 3                  |
| Junior                    | 4                  |
| Senior                    | 3                  |
| Graduate student          | 4                  |
| Total Number of Responses | 17                 |



#### **Dual Enrollment**

| Response Options          | Count of Responses |
|---------------------------|--------------------|
| Yes                       | 3                  |
| No                        | 13                 |
| Prefer not to answer      | 0                  |
| Total Number of Responses | 16                 |

#### Other NSHE Institution

| Response Options           | Count of Responses |
|----------------------------|--------------------|
| Great Basin College        | 1                  |
| University of Nevada, Reno | 1                  |
| College of Southern Nevada | 1                  |
| Total Number of Responses  | 3                  |