



**Internship Admissions, Support, and Initial Placement Data**  
**Date Program Tables are updated: 08/30/2024**

**Program Disclosures**

<b>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</b>	<input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>
<b>If yes, provide website link (or content from brochure) where this specific information is presented:</b>	
<p>After applicants successfully match to our site, they must also do a background check and screening for eligibility requirements. This is a standard procedure for all UNLV employees as doctoral interns are classified as UNLV staff. Further information is available at the following links:</p> <p><a href="https://www.unlv.edu/hr/search/job-offer">https://www.unlv.edu/hr/search/job-offer</a></p>	

## Internship Program Admissions

**Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:**

The University of Nevada-Las Vegas Student and Counseling and Psychological Services (CAPS) is currently accepting applications for four full-time, one-year, paid (2000 hour) positions for the 2025- 2026 internship year. All the internship training is based on a Practitioner-Scholar model with a primary emphasis on competence in the practice of professional psychology that is influenced by the science of psychology. Theory, research, and practice mutually inform each other. Interns are guided and encouraged in their pursuit of observing, inferring, formulating, and evaluating clinical hypotheses. The integration of science and practice is encouraged through the use of seminars, readings from scholarly publications, generating clinical hypotheses to explore in supervision, learning the empirical bases that guide the use of comprehensive assessment, and participating in professional development activities on best current practices in clinical practice. A part of competent practice also includes being informed about the influential and current theoretical and research-bases of psychology and other related fields, especially evidence-based treatment.

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

Total Direct Contact Intervention Hours	Yes	No	Amount: 400
Total Direct Contact Assessment Hours	Yes	No	Amount: 0

**Describe any other required minimum criteria used to screen applicants:**

We do not require any additional supplemental materials other than what is part of the standard AAPI. Please send an electronic copy of all materials via the AAPI website. We require applicants to have the following:

- Applicants must be enrolled in a program currently accredited by APA or CPA or enrolled in a program that has successfully COMPLETED at least one of the following concrete accreditation milestones by the application deadline:
  - Submitted for Intent to Apply status
  - Submitted an accreditation self-study
  - Has been granted an APA/CPA accreditation site visit
- 400 hours (minimum) AAPI intervention hours
- Interns who match to our site must have successfully completed all required coursework (specified by their academic program) prior to the start of internship.
- Doctoral comprehensive exams must be passed by ranking deadline.
- Dissertation proposal must be approved by start of internship.

- Applicants should include as part of their AAPI three references, at least one of whom must have served as a clinical supervisor or directly observed some of the applicant's clinical work.

**Financial and Other Benefit Support for Upcoming Training Year**

Annual Stipend/Salary for Full-time Interns	45000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<b>If access to medical insurance is provided:</b>		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	120 Hours	
Hours of Annual Paid Sick Leave	80 Hours	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Other Benefits (please describe): If an intern needs parental leave, they should consult with the Training Director as soon as feasible, who will consider a multitude of factors and come up with a plan that is in the best interest of the intern's training needs, CAPS, cohort members, and UNLV.		

### Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	<b>2021-2024</b>	
Total # of interns who were in the 3 cohorts	11	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	1	
	<b>PD</b>	<b>EP</b>
Academic teaching	0	0
Community mental health center	0	2
Consortium	0	0
University Counseling Center	0	6
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	1	1
Other	0	1

Note: “PD” = Post-doctoral residency position; “EP” = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.