

FA019 Content Validity Policy

Policy Type: Administrative/Operations **Responsible Administrator:** David Sakala, Director, Continuing Medical Education, Office of

Faculty Affairs

Responsible Office: Faculty Affairs

Originally Issued: June 17, 2024

Revision Date: N/A Training Required: No LCME Required: No

Approved by:

Marc J. Kahn, MD, Dean

Date: June 17, 2024

Definitions

N/A

Statement of Purpose

The purpose of this policy is to ensure accredited continuing education provided by the Kirk Kerkorian School of Medicine at UNLV ("SOM") is fair and balanced and any clinical content presented supports safe and effective care.

Entities Affected by This Policy

All SOM individuals affected are required to understand and comply with this policy. A record of this policy will be kept accessible to all individuals affected and made available upon request.

Required Acknowledgement

All entities affected are required to acknowledge they have read and understand this policy.

Policy

The SOM follows the Accreditation Council for Continuing Medical Education (ACCME) Standards for Integrity and Independence in Accredited Continuing Education, Standard 1.

Accredited continuing education provided by the SOM must meet all four elements of Standard 1:

- All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
- All scientific research referred to, reported, or used in accredited education in support or
 justification of a patient care recommendation must conform to the generally accepted standards
 of experimental design, data collection, analysis, and interpretation.

- Although accredited continuing education is an appropriate place to discuss, debate, and explore
 new and evolving topics, these areas need to be clearly identified as such within the program and
 individual presentations. It is the responsibility of accredited providers to facilitate engagement
 with these topics without advocating for, or promoting, practices that are not, or not yet,
 adequately based on current science, evidence, and clinical reasoning.
- Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or therapy, or if their education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

Related Documents

Standard 1: Ensure Content is Valid | ACCME

AMA PRA Credit System requirements | American Medical Association (ama-assn.org)

Contacts

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