

UNLV World Languages and Cultures Syllabus for Chinese 113 Elementary Chinese I

Course Description:

CHI 113 is a 3 credit hours' course in Elementary Mandarin Chinese. This course (Introduction - Lesson 5) is designed for beginning level learners to develop and reinforce holistic language skills in listening, speaking, reading, and writing as it relates to everyday life situations. It will take approximately 4 sessions to complete one lesson. There will be 6 quizzes, 7 assignments, 1 oral presentation, a 75-minute midterm, and a 2-hour final exam.

Learning Objectives:

Students who have completed the first semester of CHI 113 are expected to

- Be knowledgeable of the Chinese phonological system and be able to write Chinese phonetic symbols (the *pinyin* Romanization system).
- Be knowledgeable of the Chinese writing system (e.g., stroke orders, basic radicals, etc.), and be able to write and type short sentences.
- Be able to understand and use common expressions in the classroom activities.
- Be able to introduce him/herself and others and can ask and answer questions about personal details (e.g. family, hobbies, friends, dates and times, etc.).
- Comprehend short written dialogues and reading passages with familiar vocabulary.

Textbooks:

Liu, Y.H., Yao, T.C., Bi, N.P., Ge, L.Y., & Shi, Y.H. (2017). *Integrated Chinese, Volume 1* (4th Ed.). Boston, MA: Cheng & Tsui Company, Inc.

- *Textbook, Simplified Version*. ISBN: 978-1-62291-135-6
- *Workbook, Simplified Version*. ISBN: 978-1-62291-136-3
- *Character Workbook, Simplified and Traditional Version*. ISBN: 978-1-62291-137-0

Attendance and Class Participation:

Attendance in this class is vital; therefore, unexcused absences negatively affect the final grade. **Each unexcused absence drops one point from your final grade.** Excessive tardiness or leaving early will also have a negative impact on a student's grade. Since late arrivals are disruptive, please make every effort to arrive a few minutes early. **In contrast, students who have no excused and unexcused absences will obtain THREE points as extra credits to their final grades; students who have only one excused and no unexcused absences will obtain TWO points as extra credits to their final grades; and students who have only two excused and no unexcused absences will obtain One point as an extra credit to their final grades.** Appropriate documentations are accepted for excused absences. Absences and lack of enthusiasm for classroom participation will impact the final grade.

Class participation is required of all students. Class participation is defined as students being randomly called upon by the instructor and providing an answer that shows the student has read the assigned material. Class disruption or sleeping during class will have a negative impact on a student's grade. Class disruption includes, but is not limited to, speaking while the instructor or another student is talking, cellular telephones ringing during class, and answering cellular telephones during class.

Oral Presentation:

Each student needs to prepare a 2-3-minute self-introduction using 8-10 commonly used sentences that learned from Lesson 1 to Lesson 5. Guidelines will be given two weeks before the oral presentation scheduled.

Assignments:

Homework will be assigned and graded. Assignments must be completed well for the chapter quizzes. Late homework will be NOT accepted unless there is an acceptable reason.

Quizzes and Examinations:

- Quizzes will be given to test your use of new words and sentence patterns.
- A mid-term examination and a final examination will be given during the semester. Students are expected to be on time for exams.
- Quizzes may be made up only for an acceptable reason. Mid-term and the Final examinations cannot be made up for any reason. As a rule, a student missing a class because of observance of a religious holiday shall have the opportunity to make up the missed work.

Evaluation (100%):

- Attendance and Daily Performance 15%
- Homework Assignments 30% (3 + 3 + 4 + 5 + 5 + 5 + 5 = 30)
- Quizzes 20% (5 + 3 + 3 + 3 + 3 + 3 = 20)
- Oral Presentations 10%
- Mid-term Examination 10%
- Final Examination 15%

Grading Scale:

A = 93-100 A- = 90-92
 B+ = 87-89 B = 84-86 B- = 80-83
 C+ = 77-79 C = 74-76 C- = 70-73
 D+ = 67-69 D = 64-66 D- = 60-63 F = 59 & below

Native Speakers and Language Placement Exams:

Native speakers are NOT allowed to enroll in the first- and second-year language courses (113, 114, 213, & 214). Introductory course intended for students with no knowledge of the language or no more than two semesters of high school Chinese. Native speakers and students who have more than two semesters of experience in Chinese must complete the free online placement exam at <http://www.unlv.edu/wlc/language-placement>.

Academic Policies for Students: <https://www.unlv.edu/policies/students>

Note: The syllabus is subject to modification with ample notice to students if necessary.

2023 Fall CHI 113 Weekly Teaching Plan (Tentative)

CHI 113-1003 T/TH: 10:00 AM – 11:15 AM (FDH 203)

Week	Date	Preview	Plan	Assignment Due
Week 1	8/29		Introduction, Syllabus, & Useful Expressions	
	8/31	Page 1-12	Sound System: Simple Finals, Initials, & Tones	
Week 2	9/05		Compound Finals & Spelling Rules	
	9/07	Page 13-20	Writing: Basic Radicals & Strokes; Stroke Orders	Assignment 1
Week 3	9/12		Sound and Writing Systems: Practice	
	9/14	Page 21-29	Lesson 1 Part I: Vocabulary & Grammar; Quiz 1	Assignment 2
Week 4	9/19		Lesson 1 Part I: Dialogue & Practice	
	9/21	Page 30-44	Lesson 1 Part II: Vocabulary & Grammar	
Week 5	9/26		Lesson 1 Part II: Dialogue & Practice	
	9/28	Page 45-55	Lesson 2 Part I: Vocabulary & Grammar; Quiz 2	Assignment 3
Week 6	10/03		Lesson 2 Part I: Dialogue & Practice	
	10/05	Page 56-70	Lesson 2 Part II: Vocabulary & Grammar	
Week 7	10/10		Lesson 2 Part II: Dialogue & Practice	
	10/12		Mid-term Exam Review; Quiz 3	Assignment 4
Week 8	10/17		Mid-term Exam (Lesson 1 & Lesson 2)	
	10/19	Page 71-87	Lesson 3 Part I: Vocabulary & Grammar	
Week 9	10/24		Lesson 3 Part I: Grammar & Practice	
	10/26		Lesson 3 Part I: Dialogue & Practice	
Week 10	10/31	Page 88-100	Lesson 3 Part II: Vocabulary & Grammar	
	11/02		Lesson 3 Part II: Dialogue & Practice	
Week 11	11/07	Page 101-113	Lesson 4 Part I: Vocabulary & Grammar; Quiz 4	Assignment 5
	11/09		Lesson 4 Part I: Dialogue & Practice	
Week 12	11/14	Page 114-124	Lesson 4 Part II: Vocabulary & Grammar	
	11/16	Page 125-138	Lesson 5 Part I: Vocabulary & Grammar; Quiz 5	Assignment 6
Week 13	11/21		Lesson 5 Part I: Dialogue & Practice	
	11/23		Thanksgiving Day Recess – No Class!	
Week 14	11/28	Page 139-148	Lesson 5 Part II: Vocabulary & Grammar	
	11/30		Lesson 5 Part II: Narrative & Practice	
Week 15	12/05		Review for Final Exam; Quiz 6	Assignment 7
	12/07		Oral Presentations	
Week 16	12/12	CHI 113-1003 Final Exam: Dec 12th Tuesday 10:10 AM – 12:10 PM (FDH 203) No Class on Dec 14th and No Office Hours This week!		