

Gerilyn Slicker

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ACADEMIC POSITIONS

2022- Present **Assistant Professor, Early Childhood Education**, Department of Early Childhood, Multilingual, and Special Education, College of Education, University of Nevada, Las Vegas

EDUCATION

Ph.D. **Human Development and Family Sciences**
University of Delaware, Newark, DE

M.Ed. **Early Childhood Education**
University of Nevada, Las Vegas, Las Vegas, NV

M.A. **Sociology**
George Washington University, Washington, D.C.

B.A. **Sociology & History**
University of California, San Diego
Degree with Honors and Distinction, Cum Laude

AREAS OF SPECIALIZATION

Child Care and Early Education Access; Early Childhood Education Policy; Child Development; Early Childhood Education; Mixed Methods Research

RESEARCH & PROFESSIONAL GRANTS

2023-2026 Principal Investigator, *Nevada Strong Start: Reimagined!*, Research funded by the U.S. Department of Health and Human Services via the Nevada Department of Education, **\$564,000**, Co-PI: Alain Bengochea.

2022-2024 Co-Principal Investigator, *Understanding Child Diversity in Centers Accepting Child Care Subsidies and Links with State CCDF Policies*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$100,000**, PI: Jason Hustedt.

2020-2023 Research Scholar, Child Care Research Scholar Dissertation Grant, *Examining Provider Participation in the Child Care Subsidy System: A Mixed Methods Study*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$50,000**, Faculty Mentor: Jason Hustedt.

2022-2023 Professional Development Grant for Early Career Faculty at Hispanic Serving Institutions, funded by the National Research Center on Hispanic Children and Families, **\$2,227**.

PUBLICATIONS

*student collaborator/mentorship

- Slicker, G.**, Barbieri, C.A., & Hustedt, J.T. (In Press). The effect of state subsidy policies on early care and education programs' decisions to accept child care subsidies: Evidence from nationally representative data. *Early Education and Development*.
<https://doi.org/10.1080/10409289.2023.2244859>
- Slicker, G.**, Hustedt, J.T., & Stoffers, M.* (2023). Participation of early care and education centers in the child care subsidy system: A statewide mixed methods investigation. *Early Childhood Research Quarterly* 65(4), 317-331. <https://doi.org/10.1016/j.ecresq.2023.07.009>
- Slicker, G.**, Whitaker, A., & Tang, J. (2023). Meeting quality benchmarks in center-based early care and education: A latent class analysis. *Early Childhood Research Quarterly*, 63(2), 59-72.
<https://doi.org/10.1016/j.ecresq.2022.11.006>
- Kelly, C.L.*, **Slicker, G.**, & Hustedt, J.T. (2022). Contributions of family characteristics and parenting behaviors to infants' and toddlers' social-emotional development. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01425-z>
- Buell, M.J., Fidel, R., Hustedt, J.T., Kuntz, S., & **Slicker, G.** (2022). From time-out to expulsion: A national review of center-based child care licensing policies. *Children and Youth Services Review*, 141, 106623. <https://doi.org/10.1016/j.chilyouth.2022.106623>
- Hooper, A., Hustedt, J.T., **Slicker, G.**, & Hallam, R. (2022). Linking Early Head Start children's social- emotional functioning with profiles of family functioning. *Journal of Family Psychology*.
<https://doi.org/10.1037/fam0001014>
- Hooper, A., Hustedt, J.T., **Slicker, G.**, Hallam, R., Gaviria-Loaiza, J., Vu, J., & Han, M. (2022). Area Deprivation Index as a predictor of economic risk and social and neighborhood perceptions among families enrolled in Early Head Start. *Children and Youth Services Review*, 137, 106468.
<https://doi.org/10.1016/j.chilyouth.2022.106468>
- Slicker, G.** & Hustedt, J.T. (2022). Predicting participation in the child care subsidy system from provider features, community characteristics, and use of funding streams. *Children and Youth Services Review*, 136, 1-10. <https://doi.org/10.1016/j.chilyouth.2022.106392>
- Cutler, L. & **Slicker, G.** (2021). Depictions of teachers and teacher practices in picture books about starting kindergarten. *Journal of Early Childhood Literacy*.
<https://doi.org/10.1177/14687984211029031>
- Hooper, A., **Slicker, G.**, Riser, D. (2021). Identifying a typology of unlisted paid home-based child care providers using latent profile analysis. *Early Education and Development*, 32(7), 1053-1066
<https://doi.org/10.1080/10409289.2020.1829293>
- Slicker, G.**, Barbieri, C.A., Collier, Z.K., & Hustedt, J.T. (2021). Parental involvement during the kindergarten transition and children's early reading and mathematics skills. *Early Childhood Research Quarterly*, 55, 363-376. <https://doi.org/10.1016/j.ecresq.2021.01.004>
- Hustedt, J.T., Jung, K., Friedman-Krauss, A.H., Barnett, W.S., & **Slicker, G.** (2021). Impacts of the New Mexico pre-k initiative by children's race/ethnicity. *Early Childhood Research Quarterly*, 54(1), 194-203. <https://doi.org/10.1016/j.ecresq.2020.09.006>
- Slicker, G.** & Hustedt, J.T. (2020). Children's school readiness in socioeconomically diverse pre-k classrooms. *Early Child Development and Care*, 190 (15), 2366-2379.
<https://doi.org/10.1080/03004430.2019.1582527>
- Slicker, G.**, Tang, J., & Kelly, C.L. (2020). Workforce-, classroom-, and program- level predictors of quality in infant and toddler programs: How subsidized programs compare with other

center-based programs. *Children and Youth Services Review*, 119, 1-11.

<https://doi.org/10.1016/j.childyouth.2020.105675>

Cutler, L. & **Slicker, G.** (2020). Picture book portrayals of the transition to kindergarten: Who is responsible? *Early Childhood Education Journal*, 48, 793-813. <https://doi.org/10.1007/s10643-020-01040-w>

SELECTED POLICY AND TECHNICAL REPORTS

Slicker, G., Stoffers, M. & Hustedt, J.T. (June 2023). *Arkansas center-based provider participation in the child care voucher system: Results from a statewide mixed methods study*. Newark, DE: Delaware Institute for Excellence in Early Childhood.

Francis, J. & **Slicker, G.** (June 2022). *Impacts of COVID-19 on administrators, family child care providers, and teachers in Delaware*. Newark, DE: Delaware Institute for Excellence in Early Childhood.

Slicker, G., Joe, C., & Hustedt, J.T. (March 2021). *Increasing child care quality: Recommendations from the cost of quality study*. Newark, DE: Delaware Institute for Excellence in Early Childhood.

SELECTED RECENT CONFERENCE PRESENTATIONS

Slicker, G., Kelly, C.L.,* & Hustedt, J.T. (2023, April). *Comparing early education center enrollment priorities based on participation in Arkansas's State pre-K program* [Paper Session]. American Educational Research Association Annual Conference, Chicago, IL.

Slicker, G., Barbieri, C., & Hustedt, J.T. (2023, April). *What state-level policies impact early education centers' enrollment of children using subsidies? A nationwide examination* [Paper Session]. American Educational Research Association Annual Conference, Chicago, IL.

Stoffers, M.* & **Slicker, G.** (2023, April). *Early childhood providers' decision-making for serving children with disabilities: A mixed methods study* [Paper Session]. American Educational Research Association Annual Conference, Chicago, IL.

Slicker, G. & Hustedt, J.T. (2023, March). *A nationwide examination of early education centers accepting subsidies: Center characteristics and children enrolled* [Flash Talk Paper Session]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Slicker, G., Whitaker, A.A., & Tang, J. (2023, March). Early care and education center quality: A latent class analysis of quality indicators. In A.A. Whitaker (chair), *Early Care and Education Quality Indicators, Implementation, and Policy* [Paper Symposium]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Stoffers, M.* & **Slicker, G.** (2023, March). Associations between characteristics of Arkansas' early childhood programs and serving children with disabilities [Flash Talk Paper Session]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Hustedt, J.T., **Slicker, G.**, Stoffers, M.*, & Kelly, C.L.* (2023, March). Enrollment practices and child diversity in state pre-K, Head Start, and other early childhood centers [Poster Session]. Society for Research in Child Development Biennial Meeting, Salt Lake City, UT.

Slicker, G. (2022, June). Early learning centers' participation in the subsidy system: A mixed methods examination using statewide and nationally representative data [Poster session]. National Research Conference on Early Childhood.

- Slicker, G.,** Hustedt, J.T., & Stoffers, M.* (2022, June). A statewide mixed methods study of provider subsidy system participation [Poster session]. National Research Conference on Early Childhood.
- Slicker, G.,** Hustedt, J.T., & Stoffers, M.* (2022, April). *A national portrait of ECE center and community characteristics that predict subsidy density* [Paper session]. American Educational Research Association Annual Conference, San Diego, CA.
- Hustedt, J.T., **Slicker, G.,** Buell, M.J., Fidel, R., & Hallam, R.A. (2022, April). An overview of state pre-K suspension and expulsion policies and their key provisions [Paper Session]. American Educational Research Association Annual Conference, San Diego, CA.
- Buell, M.J., Hustedt, J.T., Hallam, R.A., Fidel, R., **Slicker, G.,** Kuntz, S., & Newton, N. (2022, February). Preventing Expulsion and Suspension through Policy Alignment and Cohesion (PEASPAC) [Poster session]. Conference on Research Innovations in Early Intervention Biennial Meeting, San Diego, CA.
- Kelly, C., **Slicker, G.,** & Hustedt, J.T. (2021, November). *Examining associations between family characteristics, parenting behaviors, and infants' and toddlers' social-emotional skills* [Poster session.] National Council on Family Relations Annual Conference.
- Slicker, G.** & Hustedt, J.T. (2021, April). *Predictors of provider participation in the childcare subsidy system: Insights from a nationally representative sample* [Paper session]. American Educational Research Association Annual Conference.
- Slicker, G.,** Tang, J., & Kelly, C.L. (2021, April). *Comparing predictors of quality in infant and toddler early education programs operating in lower-income areas* [Roundtable session]. American Educational Research Association Annual Conference.
- Slicker, G.,** Tang, J., & Kelly, C.L. (2021, April). Workforce and program features of quality: How does Early Head Start compare to other programs? In **G. Slicker** (chair), *Meeting the mandate for delivering comprehensive services for families: Early Head Start supports and outcomes* [Paper Symposium]. Society for Research in Child Development Biennial Meeting.
- Slicker, G.,** Barbieri, C.A., Collier, Z.K., & Hustedt, J.T. (2021, April). Profiles of parent involvement during the kindergarten transition and children's school readiness [Flash Talk]. Society for Research in Child Development Biennial Meeting.
- Riser, D., Pic, A., **Slicker, G.,** & Zaman, S. (2021, April). Child care affordability among families who have children with disabilities. [Poster Session]. Society for Research in Child Development Biennial Meeting.

TEACHING EXPERIENCE

Fall 2023, Spring 2023, Fall 2022	Instructor, University of Nevada, Las Vegas ECE 709, Investigations in Early Childhood Education
Summer 2020	Instructor (online), University of Delaware HDFS 328, Introduction to the Research Process

STUDENT ADVISING, MENTORING, AND SUPERVISION

Doctoral Committee Membership

Spring 2023-Present	Alex Faucheux (Special Education)- Co-chair
Spring 2023-Present	Nathan Rendon (Special Education)- Co-chair

August 2023

Fall 2022-Present Jessica Ain (Special Education)

TEACHING CERTIFICATIONS

State of Delaware—Early Childhood Education Teacher (Birth- Grade 2)

State of Delaware—Middle School Language Arts Teacher (Grades 6-8)

SERVICE

Ad Hoc Journal Manuscript Reviewer, *Early Education and Development* (2023-present)

Ad Hoc Journal Manuscript Reviewer, *Journal of Mixed Methods Research* (2023-present)

Ad Hoc Journal Manuscript Reviewer, *Early Childhood Research Quarterly* (2022-present)

Ad Hoc Journal Manuscript Reviewer, *Journal of Research in Childhood Education* (2018-present)

PROFESSIONAL MEMBERSHIPS

Society of Research in Child Development

American Education Research Association

National Council on Family Relations

National Association for the Education of Young Children