



UNIVERSITY OF NEVADA, LAS VEGAS

**GRADUATE DEGREE AND CERTIFICATE
COMMENCEMENT CEREMONY
MAY 10, 2024**



UNLV

UNLV ADMINISTRATION

Keith E. Whitfield, President
Christopher L. Heavey, Executive Vice President and Provost
Vince Alberta, Vice President of Brand Integration and Chief Marketing Officer
Bo Bernhard, Vice President for Economic Development
Constance Brooks, Vice President of Government and Community Engagement
Tondra De, Chief of Staff to the Executive Vice President and Provost
Adam Garcia, Vice President for Public Safety Services
Erick Harper, Director of Athletics
David Hatchett, Interim Vice President of Research
Nicole L. Johnson, Special Assistant to the President
Kyle Kaalberg, Executive Director for Strategy and Strategic Initiatives
Marc J. Kahn, Vice President for Health Affairs
Kate Korgan, Senior Vice Provost for Academic Affairs
Rickey N. McCurry, Vice President for Philanthropy and Alumni Engagement
José Luis Melendrez, Interim Vice President for Diversity Initiatives and Chief Diversity Officer
Kivanc Oner, Vice President for Digital Transformation and Chief Information Officer
B. Keith Rogers, Vice President for Student Affairs
Elda Luna Sidhu, Vice President and General Counsel
Ericka Smith, Vice President of Human Resources and Chief People Officer
Fred Tredup, Chief of Staff
Casey Wyman, Vice President of Business Affairs and Chief Financial Officer

DEANS

Ronald T. Brown, School of Integrated Health Sciences	Jennifer Keene, College of Liberal Arts
David Cárdenas, William F. Harrah College of Hospitality	James Mah, School of Dental Medicine
Eric L. Chronister, College of Sciences	Ann McDonough, Academic Success Center
Alyssa Crittenden, Graduate College	Lisa Menegatos, Honors College
Maggie Farrell, University Libraries	Imelda Reyes, School of Nursing
Shawn Gerstenberger, School of Public Health	Gerry Sanders, Lee Business School
Leah Chan Grinvald, William S. Boyd School of Law	Robert Ulmer, Greenspun College of Urban Affairs
Danica G. Hays, College of Education	Nancy Uscher, College of Fine Arts
Marc J. Kahn, Kirk Kerkorian School of Medicine at UNLV	Rama Venkat, Howard R. Hughes College of Engineering

NEVADA SYSTEM OF HIGHER EDUCATION

Patricia Charlton, Chancellor
Daniel Archer, Vice Chancellor for Academic and Student Affairs
James Martines, Vice Chancellor and Chief General Counsel
Chris Viton, Vice Chancellor of Budget and Finance and Chief Financial Officer

BOARD OF REGENTS

Amy J. Carvalho, Chair	Michelee Cruz-Crawford
Jeffrey S. Downs, Vice Chair	Carol Del Carlo
Joseph C. Arrascada	Stephanie Goodman
Patrick J. Boylan	Donald Sylvantee McMichael Sr.
Susan Brager	Laura E. Perkins
Byron Brooks	Lois Tarkanian
Heather Brown	

Keri D. Nikolajewski, Chief of Staff to the Board

This is the official program for the May 2024 Commencement at the University of Nevada, Las Vegas. It includes the names of students who have applied to graduate. Please note that participation in a commencement ceremony does not guarantee degree conferral. Degrees are conferred (granted) only when all requirements have been met and the final grades for a student's final semester have been computed. Degrees are conferred and diplomas mailed during a 10-week period following the end of each semester.

Friday, May 10, 2024

4:00 PM

Student and Dignitary Processional..... UNLV Jazz Ensemble
with Master of Ceremony Adam Paul

Opening Remarks..... Provost Christopher L. Heavey

Presentation of Colors..... UNLV Air Force & Army ROTC Honor Guards
Field Drummer Chandler White

National Anthem..... Valeria Ore, Mezzo-Soprano
The Star-Spangled Banner, Valeria Ore, Piano

UNLV Alma Mater..... UNLV Choral Ensemble, UNLV Symphony Orchestra
Joseph Svendsen, Thomas G. Leslie, Musical Directors

President's Message..... President Keith E. Whitfield

Greetings..... Nevada System of Higher Education

Recognition of Outstanding Graduates..... President Whitfield

Student Commencement Speaker..... Emily Garcia, Areej Quraishi

Alumni Association President..... David R. Navarro

Class Profile..... Provost Heavey

Conferring of Degrees..... President Whitfield

Readers..... UNLV Faculty
Joe Ervin, Elizabeth Jost, Nathan Slife

Concluding Remarks..... President Whitfield

Recessional..... UNLV Fight Song

Grand Marshal..... Sara Jordan

Academic Traditions and Special Honors

A BRIEF HISTORY OF THE UNIVERSITY OF NEVADA, LAS VEGAS

Since its first classes were held in the 1950s, the University of Nevada, Las Vegas (UNLV) has undergone an amazing transformation, from a dusty outpost on the south edge of town to a thriving urban research institution. Along the way, thanks to its innovative frontier spirit, UNLV has kept pace with one of the country's fastest-growing and most enterprising cities.

The university's origins were humble. In 1951, when the post-war boom had swollen the Las Vegas valley's population to more than 50,000, the University of Nevada, Reno established an extension program here. Twenty-eight students began meeting for classes in the dressing rooms of Las Vegas High School's auditorium.

In 1954, the Nevada Board of Regents founded the Southern Regional Division of the University of Nevada, popularly known as Nevada Southern. Twenty-nine students accepted degrees at the university's first commencement in 1964.

The UNLV Graduate School was founded in 1965, and we graduated our first 11 master's students in 1967. In 1969, with the Board of Regents' approval, the university adopted its current name, the University of Nevada, Las Vegas. By the following year, as Las Vegas' metropolitan population reached 275,000, UNLV enrolled more than 5,500 students. Our first doctoral student, an Ed.D., graduated in 1977, and we granted our first Ph.D.s in 1991.

Over the next several decades, UNLV continued this heady rate of development — erecting more than 100 buildings, developing dozens of graduate programs, creating partnerships with the community, fielding nationally ranked sports teams, founding an alumni association, promoting scholarship, establishing a fundraising foundation, and recruiting diverse and talented students from across the country. UNLV has come a long way from the high school dressing rooms that once served as its classrooms. It is fair to say that the first 57 years of graduate education at UNLV have been characterized by growth and maturation. Thanks to the dedication of faculty and staff members, students, generous donors, and Las Vegas residents, the university has much to celebrate, especially at commencement.

ACADEMIC DRESS

The academic caps, gowns, and hoods that make the procession so colorful are part of an 800-year tradition. Academic clothing was first worn in medieval universities like Cambridge, Oxford, Paris, and Bologna.

The European custom was carried to America with the establishment of our own colleges and universities. In 1895 an academic code of dress was adopted, and the standards of a robe, hood, and cap were accepted by most of the colleges and universities in the United States.

Different types of gowns may be distinguished in the academic procession. The bachelor's gowns have long, pointed sleeves. The master's gowns have oblong sleeves with an arc cut away in the front. The doctoral gowns are faced with velvet and have bell-shaped sleeves with three bars of velvet. The hood, draped from the shoulder, denotes by its length and colors the field of study and the institution that conferred the doctoral degree.

Doctoral regalia was standardized in the U.S. by the Intercollegiate Commission that created the Intercollegiate Code in 1985. It is periodically updated, and the last update was in 1986 when it was recognized that dark blue is the official color for Ph.D.s. UNLV is unique. Gray with scarlet doctoral robes are absolutely distinct, and there is no other university that has a robe like ours. We adopted the unique scarlet and gray in 2012 when Neal Smatresk was the president of UNLV.

The doctoral hood harkens back to ancient Greece when students would give donations to teachers by placing coins in their hood, because it was not appropriate to pay teachers outright. We can still carry on this tradition today. Graduates, please let family members and friends know that they can continue the tradition of dropping money into hoods.

UNLV commencements have historically been held with both undergraduate and graduate students combined. However, in May 2022, the university hosted its inaugural graduate commencement that gathers the graduate community together. At that time, we also began a new tradition of utilizing the doctoral hoods and a new UNLV lucky coin. Our "Vegas twist" is that after a graduate is hooded, the advisor will drop a UNLV lucky coin in the graduate's hood, symbolically saying farewell, good luck, and best wishes as they embark on their next journey. This is uniquely UNLV and Las Vegas.

UNIVERSITY MACE

The university mace, which has its traditions deeply rooted in history, is carried on ceremonial occasions at the head of the academic procession by the Grand Marshal, whose symbolic duty is the protection of the university, its persons, and its processes.

The mace, a long club with a ball of iron, steel, or brass at one end, was used in warfare as late as the 16th century. The use of the mace as an instrument of ceremony, however, began about the year 1250 in England and France. The mace is still used widely today in university ceremonies like commencements and inaugurations.

The UNLV mace, cast by UNLV art professor emeritus Michael McCollum in 1970, was created using the lost wax process. Erik Gronborg's design for the cubical head of the mace included facets depicting the university seal, a rendering of the Statue of Liberty, a likeness of Renaissance scholar Leonardo da Vinci, and a shelf of books flanked by artists' brushes. The mace bearer for the May 10 ceremony is Sara Jordan, professor in the Couple and Family Therapy program.

OUTSTANDING GRADUATES

UNLV has a long-standing tradition of honoring graduating students who have made a special mark during their time at the university. Undergraduate and graduate students are selected for the honor after a semester-long nomination process. Those students highlighted during commencement are chosen based on such factors as academic achievement, community outreach, research and creative work, and their ability to overcome adversity.

HONOR SOCIETY MEDALLIONS

Students who have been initiated into UNLV's chapter of Phi Kappa Phi National Honor Society may wear a bronze medallion hung on a blue ribbon to be worn at commencement. Each year Chapter 100 at UNLV invites to membership the top 10 percent of graduate students and undergraduate seniors in their college class and the top 7.5 percent of the junior class in all academic disciplines.

Many disciplines have honor societies specific to their fields. Members wear their cords, pins, or medallions at commencement.

Graduate College

DOCTOR OF PHILOSOPHY

Dorothy Jeanne Allred Solomon, English

Homefires: A Search for Healing from War

Elaine Alexandra Aquino, Neuroscience

A Low Dose of Electro-Psychedelic Treatment Increases
Neuronal Dendritic Arborization and Filopodic Spine Density

Jeffrey Robert Ash II, Chemistry

Phosphorous Heteroatom Bond Formation Strategies and
the Development of Green Synthetic Methods

Kaleab Ayalew, Mechanical Engineering

Development of Methylammonium Lead Tribromide for
Detectors of Ionizing Radiations

Malena Baizan, Curriculum and Instruction

Black Women Educational Leaders in PK-12 public schools:
A Multiple Case Study on the Double Consciousness of
Black Women Educational Leadership in the Southwestern
United States

Sabrina M. Barakat, Chemistry

An Examination of the Teaching and Learning of Resonance
in General Chemistry I and Organic Chemistry I Using
Variation Theory

Noeheelani C. Bareng-Antolin, Public Health

Utilizing the Multi-Theory Model to Explain the Fruits
and Vegetables Consumption of Asian American, Native
Hawaiian, and Pacific Islander College Students

Aldo M. Barrita, Psychological and Brain Sciences

Racial Microaggressions Research: Intersectionality, Coping
Strategies, and Groups Impacted

Mouhsine M. Benbarek, Mechanical Engineering

Heat Transfer Enhancement in Heat Exchangers Using
Compound Enhancement

Darren Benn, Mechanical Engineering

Evaluation, Rating, and Numerical Modeling of a Shock
Mitigation Seat for High-Speed Craft Based on Laboratory
Single Impact Testing

Shadie Burke, Clinical Psychology*

Trauma-Related Cognitions and Discrimination as Predictors
of Maladaptive Coping Among Marginalized Maltreated Youth

Nicole E. Bylina-Streets, Curriculum and Instruction

A Case for the Caldecott: School Librarians Tell the Story

Bryson Carrier, Interdisciplinary Health Sciences

Development and Usage of Analytic Tools and
Recommendations for Validation and Reliability Studies
Using Consumer-Grade Wearable Technology

Keoni G. Castellano, Mathematical Sciences

Global Structure and Asymptotic Profiles of the Endemic
Equilibria of a Diffusive Epidemic Model with Mass-Action

Jocy-Anna S. Chevalier, Public Health

Understanding Stress and Coping Among Adults in the
United States during the COVID-19 Pandemic

Theodore E. Chodock, Higher Education

This is My Place: The Academic Library as a Retention
Resource

Anna Marie Colquitt, Educational Psychology

Using Student Voices to Inform Educational Reform:
Exploring High School Educational Desires to Improve
Curricular Decisions

Jesse L. Cook, English

Rewriting the American Work Narrative: Modernist
Literature and the Paradox of Patriotic Labor

Joshua O. Corum, Sociology

"Sex is Fun": A Study of Hook Up Behaviors and Experiences
of Post-College and Middle-Aged Adults

Repairee E. Etuk, Clinical Psychology*

Relationships between Psychopathology, Impulsivity and
Disordered Eating

Ryan Michael Evans, Curriculum and Instruction

Female Adolescent Cyberbullying: Exploring Students'
Intentions to Pursue a Postsecondary Education

Alex Joseph Faucheux, Special Education

Causal Attribution Tendencies of Early Childhood
Practitioners and the Efficacy of Attribution Retraining

Jennifer Ashley Fletcher, Learning Sciences

An Analysis of Truancy Causes and Prevention Programming
in Clark County, Nevada

Julia Cristina Freiberger, Anthropology
Contextualizing Highly Fragmented Remains as Complex Mortuary Practices in the American Southwest (AD 700-1700)

Lucas Kelly Gallup, Mechanical Engineering
Predicting the Response of an Underactuated, 3D Printed Prosthetic Hand

Zekeriya Gogebakan, Curriculum and Instruction
Predicting High School Students' STEM Career Interest Through Supervised Machine Learning Algorithms and Chi-Square Analysis

Richard Adam Gorrell, Mechanical Engineering
Performance Effects of Hydrogen Dissociation on Nuclear Thermal Propulsion Engines

Randolph L. Grell, Biological Sciences
Cellular Mechanisms of Embryonic Eye Regrowth in *Xenopus Laevis*

Dylan J. Guerin, Biological Sciences
Regulation of Embryonic Eye Regrowth in *Xenopus Laevis*

Mustafa Gunozu, Educational Psychology
Promoting Situational Interest in Computer Science Classroom

Jessica Habashy, Clinical Psychology*
The Influence of the COVID-19 Pandemic on Binge Eating in a Demographically Diverse US Community Sample

Michael J. Hack, Higher Education
Roadblocks to Momentum: An Analysis of College Major GPA Restrictions and Stranded Students

Mallory Rachael Harris-Constantine, Clinical Psychology*
The Stability of the Speech-to-Song Illusion and Individual Differences

Alex Zander Hoffman, Computer Science
An Empirical Investigation into the Transitional Friction of Block Based Programming Languages

Shen Chan Huang, Mathematical Sciences
Algorithms for Certain Computational Mathematics Problems

Tiffany Hunter, School Psychology
Dismantling the Stigmas of "Strong Black Girl" and "Strong Black Boy:" Cultural and Gender Differences in Trauma and Suicidality Among Black Adolescents

Silvina Jover, Curriculum and Instruction
Becoming a Bicultural High School Teacher in the United States: An Autoethnography of a Latina Educator

Torisha Lee Suzan Khonach, Sociology
Liminal Embodiment and the Changing Parental Body

Anthony J. King, Psychological and Brain Sciences
Reframing Addiction as a Coping Response: A Needed Shift in Modern Public Health Paradigms

Dimitra Kourtesi, Clinical Psychology*
Psychopathy and Moral Decision Making

Jeong Jun Lee, Mathematical Sciences
Statistical Classification Using Selection-and-Ranking Methodologies with Statistical Learning

Aileen Y. Lovitt, Psychological and Brain Sciences
Self-Perception and Positive Stereotype Endorsement

Bucket L. Manyweather, Higher Education
Voices of Change: Oral Histories of Ethnic Studies Leaders in Racialized Organizations

Kendra I. Mcglothen, Neuroscience
The Mitochondrial Membrane Potential as a Screening Tool for Immunostimulation

Jenna Leigh McPherson, Psychology
Age, Gender, and Sexual Orientation and Their Effects on Online Dating Motivations

Monica Perez Millard, Nursing
Effectiveness of a Virtual Simulation Program as a Novel Approach to Improve Clinical Judgment in Prelicensure Nursing Students

Zahra Mojtahedi, Public Health
Behavioral Health, Mental Health, and Overall Well-being of Informal Caregivers Before and After the COVID-19 Pandemic

Glenn N. Nowak, Hospitality Administration
Translating Casino Servicescapes to Improve Architectural Responses Addressing Health and Wellness

Luis B. Ortega, Higher Education

Understanding the First Year Experience Courses in the Persistence, Retention, and Completion of Latinx HSI Community College Students

Amanda Marie Leisgang Osse, Neuroscience

Investigations into the Relationship between Menopause and Alzheimer's Disease Pathology in a Mouse Model with Ovarian Follicle Depletion

Sungmin Pak, Interdisciplinary Health Sciences

Computational Study for Tissue-Specific Dosimetric Quantities of Secondary Radiation for Mars Exploration

Hannah K. Patenaude, Radiochemistry

Boron-Doped Diamond as a Resilient Electrode Material in Molten Salts

Dereck Davy Phrathep, Clinical Psychology*

Case Trial Evaluations of an Optimization Approach to Mental Health and Sport Performance for Adolescent Athletes

Alyx Jordan Phillips, Public Health

The Association between Food Insecurity and Transportation Insecurity for Older Adults in Clark County, Nevada

Lei Ping, Teacher Education

A Multiple Case Study on Student-Centered Teaching and Educational Equity for Diverse Learners

Areej Quraishi, English

What Happens as We Sleep

Ian Rabago, Astronomy

Dynamical Studies of Misaligned Circumbinary Disks

Brandon Ranuschio, Psychological and Brain Sciences

Examining the Risks and Resilience of Older Adults Living With HIV/AIDS: Qualitative Community-Based Participatory Research Studies in Southern Nevada

Danielle M. Romero, Anthropology

Sourcing Clays and Styles: Interaction Networks at the Elk Ridge Site, Southwestern New Mexico

Tomoko Sakishima, Biological Sciences

Plant-Plant Interaction in Early- vs. Late-Successional Varieties of the Hawaiian Landscape-Dominant Tree, *Metrosideros polymorpha*

Matthew Schurr, Clinical Psychology*

The Role of Cognitive Dysfunction in Late-Life Depression

Linchuan Shen, Mathematical Sciences

Identifying Disease-Related Gene-Environment Interactions Based on Method of Moments

Bandana Shrestha, Civil and Environmental Engineering

Assessment of Success Factors and Comparative Analysis of Public Private Partnership (P3) Project Performances Against Design-Build and Design-Bid-Build Project Delivery

Diana Sherman Simpson, Anthropology

Cultural Crisis, Performance and Ritual: A Bioarchaeology of Violence in Early Precontact North Alabama (8,000-3,000 BP)

Cecilia A. Turman, Teacher Education

Preservice Teachers' Educational Field Trip Experiences: Teaching Beyond the Classroom

Jack T. Watts, Special Education

Enhancing the Relationships between Students with Emotional and Behavioral Disorders and Their Teachers

Jacob White, Anthropology

Mixed Methods Approach to Assess 'Placental Opioid-Enhancing Factor' Activity within 'Alternative' Health Contexts of Human Maternal Placentophagy

Shangjia Zhang, Astronomy

Understanding Disk Substructures with 3D Self-Consistent Thermodynamics

DOCTOR OF EDUCATION

John Ercan Aydogdu, Executive Educational Leadership

Factors Shaping Charter School Leaders' Student Recruitment Practices in Southern Nevada

Abigail Johnson, Executive Educational Leadership

Persisting Inequity: School Administrators' Social Dominance Orientation and Disciplinary Practices

Brione Ariel Minor, Executive Educational Leadership

Voices From the Field: Black Women Who Have Successfully Transcended the Leadership Pipeline into Superintendency

DOCTOR OF MEDICAL PHYSICS

Zane Wayne Burnett, Doctor of Medical Physics

Study of Plan of the Day Adaptive Radiation Therapy Validity

Anupreet Kaur, Doctor of Medical Physics
Spatially Fractionated Radiation Therapy Implementation at
Intermountain Cancer Center

DOCTOR OF MUSICAL ARTS

Ryan N. Bond, Performance
The Science Behind Free Rebound

Douglas Carpenter, Performance
Exploring Intention Mapping and Action in Pursuit of
Emotional Storytelling for Musicians

Haylee Jacoi Glenn, Performance
The Transformative Power of Traditional Spirituals in
"Spiritual Sketches" by Damien Sneed: A Study of Musical
Influence and Cultural Heritage

Charles Stephen Greggerson, Performance
"Suite de Ballet in Eb Major, Op. 10, H. 43" by Gustav Holst: A
Transcription for Wind Orchestra

Kourtney Holmes, Performance
A New Canon: Dismantling Racist Exclusion in Opera and
Paving the Way for Inclusive Representation

Christopher Massa, Performance
A Transcription for Piccolo Trumpet with Historical Context
and Methodology: Oboe Quartet KV 370/368b by Wolfgang
Amadeus Mozart

Scott McGlasson, Performance
Symphony No. 7 "Leningrad" by Dimitri Shostakovich: A
Transcription of the Final Movement with Historical Context
and Description of the Transcription Process

Andrew Michael Naughton, Performance
Psychological Pitfalls of the Modern Percussionist: A
Survey of Coping Mechanisms for Downward Spirals in
Mental Health

Gabriela Ordonez Villalobos, Performance
Adapting Traditional Flamenco Music for The Modern
Marimba Artist

Valeria Ore, Performance
The Operatic Innovation and Musical Language of Rodion
Shchedrin's Choral Opera Boyarina Morozova

Ana Elisa Portes Lima, Performance
Africanities in Selected Art Songs for Voice and Piano by
Babi de Oliveira

Dean E. Snavely, Performance
Hunnenschlacht by Franz Liszt: A Transcription for Wind
Orchestra with Accompanying Historical Context and
Transcription Techniques

DOCTOR OF NURSING PRACTICE

Jennifer Buffum Brown, Doctor of Nursing Practice
Cost Benefit Analysis of Anesthesia Providers within
Gastroenterology Outpatient Practices

Robert Anthony Erickson, Doctor of Nursing Practice
Post-Operative Endotracheal Reintubation Rates

Connie Ngo, Doctor of Nursing Practice
Needs Assessment for Implementation of a Dedicated
Admission and Discharge Nurse Position

Maryse-Noelle Nguyen, Doctor of Nursing Practice
Impact of Housing on Mentally Ill Unhoused Veterans'
Readmissions to Veterans Affairs (VA) Inpatient Psychiatric
Services

Atongane Ndemaze Taku, Doctor of Nursing Practice
Video Monitoring for Fall Prevention

DOCTOR OF OCCUPATIONAL THERAPY

Jerome Sayas Amigo, Occupational Therapy
Preparing Occupational Therapy Fieldwork Students in a
Role-Emerging Private School-Based Setting

Unique Miracle Bowden, Occupational Therapy
The Effect of an Occupational Balance Educational Module
on Life Satisfaction and Occupational Balance for University
Students

Lester John Sison Buenviaje, Occupational Therapy
Occupational Therapy-Led Tai Chi: Elevating Perceived
Competence in Daily Activities Among Semi/Fully-Retired
Adults

Mary Julianne Canda, Occupational Therapy
How does Acculturation Stress Affect Social Participation
amongst Elderly Filipino Immigrants?

Valerie Casey Cheng, Occupational Therapy
Improving Patients' Readiness for Discharge: The
Development of an Occupation-Based Group Therapy
Protocol in Inpatient Rehabilitation

- Kelby Lewis Christian, Occupational Therapy
SensABILITY Coaching: Inspire and Empower Parents with Occupational Performance Coaching (OPC) using Dunn's Model of Sensory Processing – a Manualized Education Program for clinicians
- Chesnee Clingman, Occupational Therapy
A Program Proposal for a Community-Based Playgroup Focused on Caregiver Education of Developmental Milestones
- Jessemae Donesa Delarmente, Occupational Therapy
Educational Series on Sensory Processing Differences and Sensory-Related Responses: An Occupational Therapy Perspective to Promote Caregiver Understanding
- Jared John Demke, Occupational Therapy
Can Occupational Therapy Take a HIT? A Guide to High-Intensity Training in Stroke Rehabilitation
- Cinthia Hartman, Post-Professional Occupational Therapy
Biopsychosocial Occupational Therapy Interventions for Complex Regional Pain Syndrome
- Andrew Loc Ho, Occupational Therapy
Shaping Scholarly Professional Identities of Tomorrow from a Student's Perspective
- Quaneka Hoskin-Chase, Post-Professional Occupational Therapy
Pediatric Trauma-Informed Care and Implications for Occupational Therapy Practitioners
- Edellene J. Ignacio, Occupational Therapy
Increasing Self-Efficacy with Menstrual Management for Young Adults Experiencing Homelessness Using the Inclusive "U N ME" Education Program
- Natasa Janjusic, Occupational Therapy
Developing a College Readiness Skills Program Aimed at Improving Self-Efficacy for Foster Youth in Academic Settings
- Apasara Jittprasert, Occupational Therapy
Pain Management Series for Stroke: An Educational Program for Occupational Therapy Doctoral Students
- Tashia Kaplan, Occupational Therapy
The Feasibility of High-Intensity Training to Improve Self-Control and Occupational Participation in At-Risk Adolescents at the Real Talk Youth Impact Program
- Cynthia Youngsun Lee, Occupational Therapy
Promoting Positive Dementia Attitudes Through Occupational Engagement: The Development of a Dementia Awareness Program for Community Older Adults
- Bonnie Lei, Occupational Therapy
Interdisciplinary Education on Using the Combilizer for Grooming Tasks in the Intensive Care Unit
- Kaila Amri Mangrum, Occupational Therapy
Mindfulness for Middle School Students Receiving Adapted Physical Education Services: Quality Improvement Program
- Audrey Miller, Occupational Therapy
Seated Athletes' Motivation for Participation in Wheelchair Sports: Qualitative Study
- Mia Monique Moralez, Occupational Therapy
Feasibility of an Occupation-Based Intervention (OBI) Manual for Outpatient Hand Clinics
- Joana G. Naguit, Occupational Therapy
Occupational Therapy-Led Development of Life Skills Coaching Course on Resources for Educational Attainment to Foster Independent Living among Youth Aging out of Foster Care
- Cerena Obra, Occupational Therapy
Providing Parent Education on School-Based, Social-Emotional Learning Programs to Increase Parents' Self-Efficacy for Managing Aversive Behaviors
- Marisa Nichole Pagan, Occupational Therapy
A Sensory Room Protocol for SNF Staff to Improve Confidence with Emotional Regulation in Adults with Cognitive Challenges: Through an Occupational Therapy Perspective
- Gabrielle MaceyMarie Palmer, Occupational Therapy
Increasing Swim Instructors' Perceived Knowledge of Sensory-Based Strategies when Coaching Children who may Have Sensory Differences
- Bo Youn Park, Occupational Therapy
Development of a Health Management Program for International Students and Scholars Using an Occupational Therapy Lens
- Marsha Rattler, Occupational Therapy
Tummy Time Toolkit: Using Social-Emotional Strategies to Increase Caregiver Home Programming Compliance

Erik Regalado, Occupational Therapy

Students' Experiences of Learning About Occupation in an Occupational Therapy Program

Jazmin Rivera, Occupational Therapy

Development of a Cue-Based Feeding Education Program in the NICU to Enhance the Self-Efficacy of Caregivers

Andrew Dean Stevenson, Occupational Therapy

Improving Occupational Therapy Student Utilization Through a Community Engagement Program for Individuals with Dementia

Asia Suriyachottakul, Occupational Therapy

The Effects of a Low-Intensity Aerobic Exercise Program on Enhancing Occupational Performance and Quality of Life in Diabetic Patients

Jennifer Lynn Taosuvanna, Post-Professional Occupational Therapy

The Impact of Educating Interprofessional Healthcare Workers on the Role of Occupational Therapy in the Cardiac Acute Care Setting

Danniel Keana-Bulosan Tapat, Occupational Therapy

Effectiveness of an Occupational Therapy-Focused Stroke Transitional Care Program in an Inpatient Rehabilitation Facility

Brittan Calene Wright, Occupational Therapy

An Educational Toolkit For Addressing Women's Sexual Health And Activity: Preparation For Occupational Therapists

DOCTOR OF PHYSICAL THERAPY

Jean Roxanne D. Angeles, Physical Therapy

The Impact of Anatomy Academy in Underserved Las Vegas Elementary Schools

Jeno Aquino, Physical Therapy

Modulating Cortical Excitability to Improve Functional Movements in Individuals with Patellofemoral Pain: A Randomized Controlled Trial

Rebeca Carolina Armagnac Gonzalez, Physical Therapy

Effects of Chronic Diabetes and Attentional Focus on Performance and Learning of a Novel Stabilometer Task in Older Adults

Edgar Alejandro Armengual, Physical Therapy

The Impact of Anatomy Academy in Underserved Las Vegas Elementary Schools

Rox Mateo Aurelio, Physical Therapy

Introduction of the Anatomy Academy Program to Children in a Rural Elementary School

Selene Navid Barajas, Physical Therapy

Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service-Learning Approach

Amber Berumen Baker, Physical Therapy

The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Alexa Marie Blazek, Physical Therapy

The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Bryce Bruce Broadwell, Physical Therapy

Modulating Cortical Excitability to Improve Functional Movements in Individuals with Patellofemoral Pain: A Randomized Controlled Trial

Hanna Marin Brunty, Physical Therapy

Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada

Kevin Chan Shum, Physical Therapy

The Effects of Implementing an Early Childhood Education Health and Wellness Program in Underserved Elementary Schools in Las Vegas on Student Mentors and Elementary Staff: Anatomy Academy

Conner Cole Clark, Physical Therapy

Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program

Migi Contreras, Physical Therapy

A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon between Individuals Chronically Post-Stroke and Healthy Controls

Jordynn Ashley Cowan, Physical Therapy

Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada

- Kristine David, Physical Therapy
Implementation of Evidence-Based Practices to Improve Treatment for Patients with Neck Pain: A Pilot Study
- Taylor Marilyn DeRose, Physical Therapy
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada
- Justin Lee Dietrich, Physical Therapy
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service - Learning Approach
- Trevor R. Diez, Physical Therapy
A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon Between Individuals Chronically Post-Stroke and Healthy Non-Neurologically Impaired Individuals
- Madison Ann Dobbs, Physical Therapy
Introduction of the Anatomy Academy Program to Children in a Rural Elementary School
- Brenna Ganzon, Physical Therapy
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service Learning Approach
- Bailey Lorraine Gosse, Physical Therapy
Better gait quality and speed in adults with Down syndrome when wearing supportive shoes compared to unsupportive shoes and barefoot
- Kanosha Cree Gray, Physical Therapy
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada
- Nicole Christiana Horn, Physical Therapy
Introduction of the Anatomy Academy Program to Children in a Rural Elementary School
- Sarah Liane Cronk Kaderka, Physical Therapy
Implementation of Evidence-Based Practices to Improve Treatment for Patients with Neck Pain: A Pilot Study
- Colin Kruger, Physical Therapy
Development and Pilot Testing of a Surface Discrimination Test for People with Lower Limb Amputation
- Nanea I. Lagasca, Physical Therapy
Effect of Asynchronous Virtual Interviews on Ethnic Minority Matriculation into a Doctor of Physical Therapy Program
- Yinny H. Lee, Physical Therapy
Effects of Chronic Diabetes and Attentional Focus on Performance and Learning of a Novel Stabilometer Task in Older Adults
- Alicia M. Letkiewicz, Physical Therapy
Effects of Chronic Diabetes and Attentional Focus on Performance and Learning of a Novel Stabilometer Balance Task
- Sharlene Lim, Physical Therapy
Development and Pilot Testing of a Surface Discrimination Test for People with Lower Limb Amputation
- Jorge A. Lorza-Lopez, Physical Therapy
Effects of Exercise on Level of Support, Mobility and Quality of Life in Adults with Down syndrome
- Payton LeAnna Mack, Physical Therapy
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service-Learning Approach
- Mieko Nagano Mamauag, Physical Therapy
Effects of Chronic Diabetes and Attentional Focus on Performance and Learning of a Novel Stabilometer Task in Older Adults
- Kerry Elizabeth Margolin, Physical Therapy
Implementation of an Evidence-Based Program to Reduce Fall Risk of Older Adults in Nevada
- Kyle McKnight, Physical Therapy
Surface Discrimination in People with Lower Limb Amputation: A Pilot Study
- Johanna Mae B. Mendez, Physical Therapy
A Comparison of Spinal Reflex Function and Morphological Adaptations of the Achilles Tendon between Individuals Chronically Post-Stroke and Healthy Controls
- Katherine Danielle Metzger, Physical Therapy
Implementing Physical Therapy Services and Screenings for the Students of the UNLV College of Fine Arts for Health and Injury Prevention: A Service-Learning Approach

Gladys Miller, Physical Therapy
Effect of Asynchronous Virtual Interviews on Ethnic Minority
Matriculation into a Doctor of Physical Therapy Program

Tanner Lee Mueller, Physical Therapy
Implementing Physical Therapy Services and Screenings for
the Students of the UNLV College of Fine Arts for Health and
Injury Prevention: A Service-Learning Approach

Katrina J. Myers, Physical Therapy
The Impact of Anatomy Academy in Underserved Las Vegas
Elementary Schools

Kimberly Nguyen, Physical Therapy
Better Gait Quality and Speed in Adults with Down Syndrome
when Wearing Supportive Shoes Compared to Unsupportive
Shoes and Barefoot

Jasmine Joyce Ramirez Puspos, Physical Therapy
Effect of Asynchronous Virtual Interviews on Ethnic Minority
Matriculation into a Doctor of Physical Therapy Program

Jolena Andrada Sagaya, Physical Therapy
Effects of Exercise on Level of Support, Mobility and Quality
of Life in Adults with Down Syndrome

Simone Ariana Schroder, Physical Therapy
Effects of Exercise on Level of Support, Mobility and Quality
of Life in Adults with Down Syndrome

Mira Gareva Seekins, Physical Therapy
A Comparison of Spinal Reflex Function and Morphological
Adaptations of the Achilles Tendon between Individuals
Chronically Post-Stroke and Healthy Controls

Samuel Bailey Straus, Physical Therapy
Development and Pilot Testing of a Surface Discrimination
Test for People with Lower Limb Amputation

Gianni M. Terrana, Physical Therapy
Introduction of the Anatomy Academy Program to Children
in a Rural Elementary School

Christoffer-Judd Moorjani Villarias, Physical Therapy
Implementation of Evidence-Based Practices to Improve
Treatment for Patients with Neck Pain: A Pilot Study

Sarah Denise Vollmer, Physical Therapy
The Impact of Anatomy Academy in Underserved Las Vegas
Elementary Schools

Connan E. Wallace, Physical Therapy
Modulating Cortical Excitability to Improve Functional
Movements in Individuals with Patellofemoral Pain: A
Randomized Controlled Trial

Makenzie Whimple, Physical Therapy
Modulating Cortical Excitability to Improve Functional
Movements in Individuals with Patellofemoral Pain: A
Randomized Controlled Trial

Alexander H. Young, Physical Therapy
The Effects of Implementing an Early Childhood Education
Health and Wellness Program in Underserved Elementary
Schools in Las Vegas on Student Mentors and Elementary
Staff: Anatomy Academy

Zoe Madison Zelensky, Physical Therapy
Better Gait Quality and Speed in Adults with Down Syndrome
when Wearing Supportive Shoes Compared to Unsupportive
Shoes and Barefoot

Paige Melvin Zink, Physical Therapy
Effects of Exercise on Level of Support, Mobility and Quality
of Life in Adults with Down Syndrome

DOCTOR OF PUBLIC POLICY

Jazmin Gelista, Doctor of Public Policy
Increasing Data Skills with a Data Literacy Program at
CSAA IG

LuAnn Dodds Holmes, Doctor of Public Policy
A Scaffolded Approach to Local Election Reform

Esther Pla-Cazares, Doctor of Public Policy
Equitable In-State Tuition Opportunities for Immigrant and
High School Equivalent Students in Nevada

Jer Roberson-Strange, Doctor of Public Policy
Resilient Foster Youth: A Youth Mental Health Support Pilot
Program

Jesse Lee Taylor, Doctor of Public Policy
Nevada Broadband Policy: Setting a New Standard

Margoth B. Tello, Doctor of Public Policy
Addressing the Rise of Women's Incarceration in Nevada:
A Case for Gender Responsive Approaches in Community
Supervision

Evelyn Gail Thompson-Hilbert, Doctor of Public Policy
Mindful Trauma-Informed Workforce Development Pilot
Program

Karin Tidgewell, Doctor of Public Policy
Mitigating Mobility: Ensuring Access to Supplemental
Academic Resources for Elementary-Aged, Highly Mobile
Military Students

**Please note students with asterisks by their names are pending
internship completion, based on accreditation requirements.*

SPECIALIST IN EDUCATION

Kaylee Bluth, School Psychology
Michael A. Chewjalearn, School Psychology
Jamie S. Elliott, School Psychology
Alexandria Ann Flores, School Psychology
Diana Laura Gastelum, School Psychology
Jordan Jacobson, School Psychology
Katrina Dawn Jones, School Psychology
Kendall Ann Kantor, School Psychology
Emily Kathryn Konold, School Psychology
Tina Langmaid, School Psychology
Danielle Fayad Lopez, School Psychology
Danielle Mainardi, School Psychology
Jessenia Marybel Reyes, School Psychology
Matthew Edward Thompson, School Psychology
Nicole Torres, School Psychology
Yazmine Aiyanna Zuñiga, School Psychology

EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION

Jasmine Nicole Butler, Executive Master of Healthcare
Administration
Kimberly J. Foxworth, Executive Master of Healthcare
Administration
Troy Connor Jorgensen, Executive Master of Healthcare
Administration
Robert Joseph Vadovic, Executive Master of Healthcare
Administration
Cindy G. Vera, Executive Master of Healthcare Administration

MASTER OF ARCHITECTURE

Thomas Annese, Architecture
Joan S. Barlongo, Architecture
Joshua Francis Bombala, Architecture
Horacio Botello, Architecture
Jamie Noelia Centeno, Architecture
Antenor Antonio Da Silva, Architecture
Ghazal Deilami, Architecture
Jesus Escobar-Carrillo, Architecture
Vanmany Katherine Ferguson, Architecture

Taylee E. Kelly, Architecture
Clayton Geoffrey King, Architecture
Ashley Diane Medina, Architecture
Arsalan Mirsadraei, Architecture
Jhanna Rae Bordamonte Montimor, Architecture
Quetzalcoatl Jesus Ocampo I, Architecture
Ruben Alejandro Ornelas Jr., Architecture
Cesar Adrian Salazar Alonso, Architecture
Brent Simmons, Architecture
Kentrell Williams, Architecture

MASTER OF ARTS

Darya Shahrzad Abbassi, Urban Leadership
Cole Ryan Aubin I, Urban Leadership
Naseem Benjelloun, Political Science
Madison Bailey Browne, English
Robert Campbell III, Political Science
Anthony Cave, Journalism and Media Studies
Aerrow Ocean Arjay Cruz, Criminal Justice
Haley Skye Dougherty, Anthropology
Kerri Ann Farley, Communication Studies
Ian Ford-Terry, Anthropology
Kara Jessica Forrai, Criminal Justice
James Gordon, English
Amie Greene, English
Diana Ruby Gutierrez, Psychological and Brain Sciences
SaMoura Horsley, Anthropology
Rachel Housden, Criminal Justice
Rachel Howard, Sociology
Evelyn C. Johnson, Urban Leadership
Kara Jones, Anthropology
Jerold Atchazo Magana, Economics
Gipsy Adamaris Martinez-Alcocer, Political Science
Alexandra Anna Merletti, Criminal Justice
Ernest Morris III, Urban Leadership
Mckenna Lee Myers, Urban Leadership
Joseph C. Noce, History
Maria Jose Norero, Economics
Mauricio Ortiz Zaragoza, English
Joshua Simon Palagi, Political Science
David Omar Perez-Nisihura, Journalism and Media Studies
Aaron Perler, Urban Leadership
Jessica Quan-Williams, Criminal Justice
Miranda Raymond, Communication Studies
Fabian M. Rebolledo, History
Noah Adam Riley, Urban Leadership
Madalena Taylor Robertson, Communication Studies
Christyne Ruffolo, English
Marley Zarrin Salveter, Journalism and Media Studies
Jackson Walker Scott, Communication Studies
Emily C. Swett, Anthropology

Makaylen Hunter-Lehiwa Tadeo, Criminal Justice
Cheresa Lyn Taing, Urban Leadership
Rodrigo Javier Vazquez, Economics
Allyson Maegan Wadman, Urban Leadership
Carolyn Goering Wheeler, Urban Leadership
Connor Thomas Young, History
Alejandro Yradi Saenz, Hispanic Studies

MASTER OF ARTS IN TEACHING

Emily Acosta, Elementary Education
Charsheia Adams, Elementary Education
Itohan Amayo, Elementary Education
Manoela Angotti, Elementary Education
Rachael Brianna Ruth Avila, Elementary Education
Alexander W. Bachman, Elementary Education
Desiree Bailey, Elementary Education
Kaylee Summer Barnett, Elementary Education
Arcelia Becerra, Elementary Education
Kourtney Bellard, Elementary Education
Theresa M. Boreham, Elementary Education
Isabela Caballero, Elementary Education
LaChasity Denise Carroll, Elementary Education
Someryn Wailana Keahiolalo Castro, Elementary Education
Rebecca Anne Anne Charlton, Elementary Education
Andrea Christensen, Elementary Education
Gabriel Clark, Elementary Education
Ryan Clavir, Elementary Education
Jeanette Davis, Elementary Education
Sophia Daniella Denton, Elementary Education
Giancarlo Adriano Domicolo, Elementary Education
Sallie Andrea Edmondson, Elementary Education
Adrian Erik Esparza, Elementary Education
Jenifer Espinoza, Elementary Education
Mark Robert Farthing, Elementary Education
Rachel Fernandez, Elementary Education
Mindi Nicole Ferrari, Elementary Education
Mallory Grace Folsom, Elementary Education
Jennifer Ellen Garcia, Elementary Education
Brynn Lee Gardino, Elementary Education
Brianna Marlene Gomez, Elementary Education
Kayleen Anne Gonzaga, Elementary Education
Cecelia L. Gonzalez, Elementary Education
Linda Michelle Griffinhaddox, Elementary Education
Schyler Christine Hagen, Elementary Education
Donna M. Hausman, Elementary Education
Grace Stephanie Hernandez, Elementary Education
Jennifer Hsu, Elementary Education
Tate Hulet, Elementary Education
Deanna Marie Hull, Elementary Education
Sierra Simone Jackson, Elementary Education
Kimberly S. Kauwe, Elementary Education

Ana Elena Kendall, Elementary Education
Cierra Monte'Ray King, Elementary Education
Magdalena Landa Muñoz, Elementary Education
Candace Lee, Elementary Education
Nicole Shari Lightell, Elementary Education
Ivonne Geraldine Lopez, Elementary Education
Stephanie R. Lowery, Elementary Education
Stephanie Martinez-Calderon, Elementary Education
Cristen McKnight, Elementary Education
Tamika McSwain, Elementary Education
Alienna Kathryn Moraitis, Elementary Education
Cynthia Moreno-Robles, Elementary Education
Gabriel Nunez, Elementary Education
Boyd Keith Nyborg, Elementary Education
Katelyn Ohana, Elementary Education
Anne Deluvina Overton, Elementary Education
Evan Phillips, Elementary Education
Hannah Pollock-Williams, Elementary Education
Andre Devin Prorise, Elementary Education
Sonya Lee Race, Elementary Education
Natasha Raphael, Elementary Education
Patrick Daniel Raskin, Elementary Education
Simon Raygoza, Elementary Education
Edward Charles Rhone, Elementary Education
Angelo Rosales, Elementary Education
Kaitlin Ruenzi, Elementary Education
Alexander Akihiko Samara, Elementary Education
Ronisha Kamalei Serrao, Elementary Education
Luiza Smith, Elementary Education
Christopher Stevens, Elementary Education
Janet Suarez, Elementary Education
Rachel Tachiquin, Elementary Education
Wayne Stuart Taylor, Elementary Education
Isaac William Terry, Elementary Education
Alex Joseph Gonzales Tiratira, Elementary Education
Madeline Tollestrup, Elementary Education
Skyler Spenser-Karrington Valenzuela, Elementary Education
Jainely Gallos Vallejo, Elementary Education
Virginia Veleva, Elementary Education
Elia Villarreal, Elementary Education
Tanisha Terea Ward, Elementary Education
Cara Lynn Weaks, Elementary Education
Graciela Whitmore, Elementary Education
Chenoa J. Wilcox, Elementary Education
Htet Htet Win, Elementary Education
Libbie Naomi Wood, Elementary Education
Elisabeth Wright, Elementary Education
Haydn Nicholas Young, Elementary Education
Khivani Lenise Young, Elementary Education

MASTER OF BUSINESS ADMINISTRATION

Ronald Duane Arellano Jr., Business Administration
Spencer James Carlile, Business Administration
Stacy Carrier, Business Administration
Jennifer Yuwen Chen, Business Administration
Jefferson Erwin Cummings, Business Administration
Joshua Tanner Dinan, Business Administration
Eric Christopher Doyel, Business Administration
Eli Reuven Fuller, Business Administration
Muze Huang, Business Administration
Avery Laub, Business Administration
Miguel Alejandro Marin, Business Administration
Vy Thuy Nguyen, Business Administration
Noyan Ramazani, Business Administration
Monica Nicole Reyna, Business Administration
Alejandro Javier Rodriguez Lombeida, Business Administration
Luis S. Rufferman, Business Administration
Vicky Saab, Business Administration
Jessica Sabo, Business Administration
Seth C. Snow, Business Administration
Simran Kaur Sodhi, Business Administration
Jagadeesh Narayana Srirama, Business Administration
Kevin Anthony To-Ong, Business Administration

MASTER OF EDUCATION

Daniel Abeleda, Higher Education
Colyn Gregory Abron, English Language Learning
Kristina Aguilar, Educational Policy and Leadership
Hanzel Josue Alfaro, Educational Policy and Leadership
Constantino A. Alvarado, Educational Policy and Leadership
Daniela Teixeira Amoroso, Counselor Education-School
Counseling
Heather Andrade, Special Education
Elijah Andrus-Burns, Curriculum and Instruction
Nicholas Carlo Arabajian, Curriculum and Instruction
Fatima Alejandra Arellanos, English Language Learning
Patsy J. Arias-Robles, Special Education
Isabel Lynn Arnberger, English Language Learning
Jacob William Arthurs, Curriculum and Instruction
Amber Atteberry, English Language Learning
Ryan K. Awakuni, Counselor Education-School Counseling
Carmen Priscilla Ayala, Special Education
Ammir Aziz II, Intercollegiate and Professional Sport
Management
Donald Bacon, Educational Policy and Leadership
Diane Yvonne Balzer, English Language Learning
April Mae Barba, English Language Learning
Kevin R. Barney, Educational Policy and Leadership
Robert Kerr Barney, Intercollegiate and Professional Sport
Management
Carli Renee Barnum, Counselor Education-School Counseling

Taylor Annalynn Beaman, Special Education
Jada Beasley, Special Education
Alyana Regina Aguilar Belizario, Special Education
Taylor Berg, English Language Learning
Silvia Bermudez, English Language Learning
Evan Billings, Educational Policy and Leadership
Barbara Rose Bohbot, Curriculum and Instruction
Cathleen Bolduc, Curriculum and Instruction
Cecilia S. Bonfanti, Special Education
Maya Bordwell, Special Education
John L. Bowman, Special Education
Nicole Leeann Brass, Educational Policy and Leadership
Janell Alexa Bridges, Counselor Education-School Counseling
Carneshia E. Brown, Curriculum and Instruction
Misty Brown, English Language Learning
Beau Budde, Educational Policy and Leadership
Tanner Bundy, English Language Learning
Lee Buono, English Language Learning
Lily Burickson, Special Education
Krystal Depace Burnette, Early Childhood Education
Jonas Burrell, Intercollegiate and Professional Sport
Management
Alejandra Nhi Bustamante-Aviles, Counselor Education-School
Counseling
Michelle Cabral, Educational Policy and Leadership
Courtney Erin Callis, Educational Policy and Leadership
Jessica R. Campbell-Otto, English Language Learning
Eliza Canales, Special Education
Calise Anne Cardin, Curriculum and Instruction
Regan Michelle Carmona, English Language Learning
Ashlyn Carney, English Language Learning
Stephen Carrabino, Special Education
Lorena Carrillo, English Language Learning
Jennifer Carroll, Curriculum and Instruction
Milton Castellanos, Educational Policy and Leadership
Bernice Ann F. Castillo, Curriculum and Instruction
Joann Joy Cauley, English Language Learning
Taylor Cayro, Early Childhood Education
Regjara Cephus-Johnson, Special Education
Kevin M. Chamorro, Educational Policy and Leadership
Angelica M. Chandler, English Language Learning
Michaela Jillian Chesin, Curriculum and Instruction
Marchelene F. Clark, Educational Policy and Leadership
Brandon Aaron Cogger, Educational Policy and Leadership
Kayla Rachele Coleman, English Language Learning
Sadie C. Cooper, Special Education
Christine Cox, Educational Policy and Leadership
Jazmin Cuauhtemoc, English Language Learning
Morgan Christine Cummings, English Language Learning
Joshua Aaron Cushman, Educational Policy and Leadership
Patrick John Despi Danque, Special Education

Daniel John Charles Davidson, Special Education
 Ashten Davis, Curriculum and Instruction
 Kristen Latrice Davis, Educational Policy and Leadership
 Christopher DeHart-Reed, Curriculum and Instruction
 Christopher James DeMeglio, Curriculum and Instruction
 Malinda Daniele Desiderio, Educational Policy and Leadership
 Judith Araceli Diaz Frybarger, Early Childhood Education
 Kindra Duncan, Educational Policy and Leadership
 Meadow Chloe Eisenstein, Intercollegiate and Professional Sport Management
 Belinda L. Ellsworth, English Language Learning
 Solomon Maximo Keali'iokalani Escalante, Intercollegiate and Professional Sport Management
 Karen Esquer, English Language Learning
 Ethan Everett, Curriculum and Instruction
 Ronald Faggins, Educational Policy and Leadership
 Barbara Iris Falla, English Language Learning
 Siobhan Y. Fergiels, Educational Policy and Leadership
 Kelly Ann Fernandez, English Language Learning
 Sierra Amanda Fisher, Counselor Education-School Counseling
 Cristina Maria Flores, Special Education
 Tanganyika Forch, Early Childhood Education
 Cassidy Blu Forrester, English Language Learning
 Rebecca Fox, Early Childhood Education
 Michelle Freeland, English Language Learning
 Nicole Taylor Frontczak, English Language Learning
 Joey Fuentes, English Language Learning
 Diego Jose Fuentez, Curriculum and Instruction
 Alyssa Marie Gainey, Special Education
 Lauren Nicole Gaither, Special Education
 Cheyanne Garcia, Counselor Education-School Counseling
 Emily Victoria Garcia, Educational Policy and Leadership
 Heidi Garcia, English Language Learning
 Maureen Garcia, Educational Policy and Leadership
 William Jordan Garcia, Educational Policy and Leadership
 Juan Garnica-Fraga, English Language Learning
 Danielle Marie Garrett, English Language Learning
 Ginni Diane Giles, Special Education
 Shae Ellen Gitter, English Language Learning
 Neil M. Gonzaga, Special Education
 Silvia Gonzalez, English Language Learning
 Yesenia Gonzalez, English Language Learning
 LaConnie Govan, Educational Policy and Leadership
 Stephanie Michelle Graville, English Language Learning
 Miguel Gutierrez, Educational Policy and Leadership
 Carlos Gutierrez Burgos, Curriculum and Instruction
 Carlene Rose Hardin, Educational Policy and Leadership
 Danyell Justeen Harding, Special Education
 Holly A. Harrell, Higher Education
 Jeff Ricardo Harrison, Educational Policy and Leadership
 Lindsay Pauline Pieri Hartsook, Early Childhood Education
 Michelle Antoinette Henegan, English Language Learning
 Jaylene Marilu Hernandez, Special Education
 Melissa Edelwais Hernandez, Higher Education
 Francis Brycelin Hinton, Intercollegiate and Professional Sport Management
 Felicia Laetitia Hoag, English Language Learning
 Darius Jhamol Hogans, Educational Policy and Leadership
 Chelby Leigh Holiday-Thompson, Educational Policy and Leadership
 Barbara E. Hopkins, Special Education
 Clare Elizabeth Howland, Counselor Education-School Counseling
 Jennifer Hsu, English Language Learning
 Ai Huang, Special Education
 Shelae Jaeniece Hubbard, Early Childhood Education
 Kaelyn Hughes, Curriculum and Instruction
 Xiaowei Hunt, Educational Policy and Leadership
 Kristian Hurtado, Curriculum and Instruction
 Erika Jasmine Islas-Guzman, English Language Learning
 Diane Eva Jackson, Educational Policy and Leadership
 Yvonne Stella Jackson, English Language Learning
 Shayne Jarrett, Curriculum and Instruction
 Deshawn Jewel Johnson, Curriculum and Instruction
 Katherine Johnson, English Language Learning
 LaQuisha Michelle Johnson, Educational Policy and Leadership
 Stacey D. Johnston, Educational Policy and Leadership
 Katherine Megan Jones, English Language Learning
 Natalie Emerald Jones, Educational Policy and Leadership
 Stephanie Tennille Jordan, Educational Policy and Leadership
 Florentino Juarez, English Language Learning
 Sarah E. Juarez, Educational Policy and Leadership
 Sue Ann F. Jurgens, English Language Learning
 Alexandra Kania, Curriculum and Instruction
 Gavin James Kelly, Special Education
 Michael David Kershaw, Educational Policy and Leadership
 Joseph Michael Kielminski, Educational Policy and Leadership
 Valerie Tai Jing Kim, Early Childhood Education
 Sydney Kimble, Educational Policy and Leadership
 Jennifer Anne Knutsen, Educational Policy and Leadership
 Amber N. Kramer, Special Education
 Kimberli Ellen Lackey, English Language Learning
 Kelly Stephanie Landis, Special Education
 Julia Lash, English Language Learning
 Kelsey Lauer, English Language Learning
 Caroline Liendo, Curriculum and Instruction
 Kang Linares, Educational Policy and Leadership
 Alexandra Lobanova, Special Education
 April Lofton, Special Education
 Aracely Lomeli, English Language Learning
 Esmeralda Enriqueta Lopez, Special Education
 Hellen Ruby Lopez, Curriculum and Instruction

Karen Lopez, English Language Learning
 Roberto Lopez, Educational Policy and Leadership
 Sergio Aristeo Lopez III, Educational Policy and Leadership
 Dominic Lowhar, Educational Policy and Leadership
 Aaron Ulises Luna Barajas, English Language Learning
 Tanner Jacob Lund, Special Education
 Gloria Luque, English Language Learning
 Anastasia Janel Lyons-Webb, Early Childhood Education
 Jennifer Jean Macdonald, English Language Learning
 Sylvia Marie Magaña, Educational Policy and Leadership
 Gemma Mangino, Special Education
 Jacqueline Mannix, Early Childhood Education
 Christine Dorothy Marshall, Early Childhood Education
 Rowena Martin, Educational Policy and Leadership
 Adrian Javier Martinez, Educational Policy and Leadership
 Rena L. Martinez, English Language Learning
 Yesica Martinez, Early Childhood Education
 Clara Isabel Mata, English Language Learning
 Hayden Matthew Maynard, Special Education
 Juliya McAllister, Curriculum and Instruction
 Melissa Christine McArthur, Special Education
 Isamar L. Medina, Early Childhood Education
 Andrea Gabriela Melchor-Nunez, English Language Learning
 Gayle Miller, Educational Policy and Leadership
 Jolie Michelle Miller, Curriculum and Instruction
 Kathleen Monaco, English Language Learning
 Allyssa Marie Monteclar, Special Education
 Alfa Mitchel Montiel, Special Education
 Bobbi Moore, Educational Policy and Leadership
 Hailey Moore, English Language Learning
 Tina S. Moore, Educational Policy and Leadership
 James Mori, Educational Policy and Leadership
 Jeffrey Allen Morris, Special Education
 Ashley R. Mullins, Early Childhood Education
 Jill Naomi Munemitsu, Early Childhood Education
 Briana Munoz-Juarez, English Language Learning
 Rukiye Mutlu Deniz, English Language Learning
 Randi N. Myers, Educational Policy and Leadership
 David Joseph Navarette, Educational Policy and Leadership
 Karina Navarro, Special Education
 Lesley Mariela Navarro, Special Education
 Nicole Yvonne Nimrod, Curriculum and Instruction
 Nicola Lisa Noel, Educational Policy and Leadership
 Eli M. Oberlander, Educational Policy and Leadership
 Alexis Mae Olige, Educational Policy and Leadership
 Kimya Aliah Oliver, Intercollegiate and Professional Sport
 Management
 Rhonda L. O'Neill, Special Education
 Tiffany Irene Orbon, Educational Policy and Leadership
 Stephany Orduna, Curriculum and Instruction
 Nicolas C. Orr, English Language Learning
 Haley Claire Orrell, Special Education
 Miguel Ortega, English Language Learning
 Danielle Maureen Osborn, Educational Policy and Leadership
 Mayra Pacheco, English Language Learning
 Noemi Panduro, Educational Policy and Leadership
 Ashley Cherie Parker, English Language Learning
 Stephen Robert Pastorino, Higher Education
 Robbie Pearce, Educational Policy and Leadership
 Ingrid Pena, Curriculum and Instruction
 Michael Pena, Curriculum and Instruction
 Vanessa Pena, Special Education
 Aida Perez, Educational Policy and Leadership
 Danielle Christine Pertile, Special Education
 Marina Peunelas, English Language Learning
 Keon Jason Pierre, Educational Policy and Leadership
 Starra Pollard, Educational Policy and Leadership
 Tehran Price, Educational Policy and Leadership
 Suzanne Lee Ramos, Special Education
 Kelly Rappe, English Language Learning
 Kristy Nichole Reeves, English Language Learning
 Miuriel Reyes, English Language Learning
 Rogelio Reynoso Guzman, Educational Policy and Leadership
 Lynne Ricci, English Language Learning
 Cameron Rickerson, Curriculum and Instruction
 Aliza Marie Robinson, English Language Learning
 Amber Renay Robinson, English Language Learning
 Gloria Veronica Rodriguez, English Language Learning
 Ingrid Dafne Rodriguez, Educational Policy and Leadership
 Lucero Rodriguez, Early Childhood Education
 Yeraldine Rodriguez, Educational Policy and Leadership
 Andrea A. Rodriguez Campos, Educational Policy and
 Leadership
 Jennifer Rogers, English Language Learning
 Leah Malana Romero, English Language Learning
 Camila Rosa, Curriculum and Instruction
 Lea Rowe, Educational Policy and Leadership
 Rosa Ruiz Zendejaj, Curriculum and Instruction
 Carla Runquist, English Language Learning
 Allyson Ryoppy, English Language Learning
 Windy T. Saelee, English Language Learning
 Jose Miguel Salgado, Curriculum and Instruction
 Jocelyn Sanchez, English Language Learning
 Paola M. Santizo-Vladoiu, English Language Learning
 Marissa E. Sarandos, Curriculum and Instruction
 Cheyne Lucia Saucedo, Intercollegiate and Professional Sport
 Management
 Amanda Dee Schlichtenmyer, Special Education
 Megan Elizabeth Schow, English Language Learning
 Ashley Scoggin, Intercollegiate and Professional Sport
 Management
 Susanna Selvester, Early Childhood Education

Rachel Mary Selzler, Special Education
Donald James Senter, Educational Policy and Leadership
Melikabella Shenouda, Higher Education
Sarah C. Shumsker, Early Childhood Education
Sheena Marie Siegel, Special Education
Brigitte Lolita Loren Sison, Counselor Education-School
Counseling
Joshua Dale Sly, Special Education
Casandra Smith, Educational Policy and Leadership
Jesse V. Smith, Educational Policy and Leadership
Scott Aaron Smith, English Language Learning
Marc Anthony Sotelo, Special Education
Rosmery Soto, Educational Policy and Leadership
Natalie Stevenson, Educational Policy and Leadership
Zakiya Sutton, Educational Policy and Leadership
Veronica Anne Swenson, English Language Learning
Elizabeth A. Szirbik, Curriculum and Instruction
Jordan Tanner, Educational Policy and Leadership
Mekisha Telesford, Educational Policy and Leadership
Riley R. Terry, Curriculum and Instruction
Leslie Thai, Special Education
Kelly C. Thomason, English Language Learning
Marcella Thompson, Special Education
Mary Rose Tijng, Special Education
Jennifer Leah Tippetts, Educational Policy and Leadership
Steffi Yamileth Tobar Navarro, English Language Learning
Cynethea Marea Travis, English Language Learning
Jaimee Lynn Troth, Educational Policy and Leadership
Rainbow Turner, Early Childhood Education
Carina Gabriela Unrein, English Language Learning
Jennifer Lee Valcho, English Language Learning
Brianna M. Valencia, Special Education
Nicole Mary Lou Valenzuela, Early Childhood Education
Kelsey Lynn VanSuch, Special Education
Kaisii Varner, Special Education
Evelyn B. Vasquez, Early Childhood Education
Laura Vasquez Vasquez, Curriculum and Instruction
Adan Justino Vigueras, Special Education
Melani Villalobos, Counselor Education-School Counseling
Rima Villaret, English Language Learning
Temisha Villarreal, Educational Policy and Leadership
April Visser, Intercollegiate and Professional Sport
Management
Nicole M. Walter, English Language Learning
Deja Lynn Wargo-Cole, Educational Policy and Leadership
Shawna Welfelt, Special Education
Trevor Keith West, Curriculum and Instruction
Cody Ridge Westlund, English Language Learning
Nicole Whaley, Educational Policy and Leadership
Timothy C. Wheeler, Curriculum and Instruction
Elizabeth White, English Language Learning

Lewis E. Whitten, Special Education
Kristen M. Wielenga, English Language Learning
Hazina Marie Williams, Counselor Education-School Counseling
Shannon Winslow, English Language Learning
Jamilynn Wolfe, Curriculum and Instruction
Erin Woods, Special Education
Feben Damtew Worku, English Language Learning
Tamerah Tynae Wright, Curriculum and Instruction
Juztis Patricio Marquez Yamane, Special Education
Jasmine Young, Educational Policy and Leadership
Alyssa Nicole Zuluaga, Special Education

MASTER OF FINE ARTS

Charlie Joy Verna Bartlett, Creative Writing
Veronica Elizabeth Buchanan, Writing for Dramatic Media
Alexander Michael Carey, Theatre Arts
Jordyn Cozart, Theatre Arts
Krista Marie Diamond, Creative Writing
Nishan Ganimian, Art
Jasmin Garcia, Theatre Arts
Clement Gelly, Creative Writing
Jordan Zion Hall, Theatre Arts
Emma Hardy, Creative Writing
Ucheoma Chidinma Onwutuebe, Creative Writing
Karyn Stacey Sensano Panem, Creative Writing
Nicolle Elizabeth Peterson, Writing for Dramatic Media
Haley Lauren Posukonis, Writing for Dramatic Media
Leah Elaine Procita, Theatre Arts
Michael David Rudolph, Creative Writing
Timothy Simon, Theatre Arts
Victoria P. Skarupski, Writing for Dramatic Media
Supathep Suksangasophon, Art
Samantha Marie Thompson, Theatre Arts
Ruth Traynelis, Creative Writing
Rachel Anne Walker, Creative Writing
Xueyi Zhou, Creative Writing

MASTER OF HEALTH CARE ADMINISTRATION

Jaclyn Ann Lelet, Healthcare Administration

MASTER OF HOSPITALITY ADMINISTRATION

Ernest Adams, Hospitality Administration
Ryan M. Craig, Hospitality Administration
Jamell Dickerson, Hospitality Administration
Kyle David Helmick, Hospitality Administration
Kelsey Knight, Hospitality Administration
Micheal Lambert, Hospitality Administration
Anthony Rossi, Hospitality Administration
Sam Walker, Hospitality Administration
Breanna R. Williams, Hospitality Administration

MASTER OF MUSIC

Eliysheba Ruwth Anderson, Music
Michael Benner, Music
Emily Carroll, Music
Marisa D. Davidson, Music
Kevin DeWayne Johnson, Music
Matthew Shane Keenan, Music
Jose Andres Montero Mata, Music
Matthew Ostlie, Music
Jena Tracey, Music

MASTER OF PUBLIC ADMINISTRATION

Eliysheba Ruwth Anderson, Public Administration
Jason Duran Cabrera, Public Administration
Omar A. Calderon, Public Administration
Roi Tristan Manarang Catanghal, Public Administration
Heather Tracy Dayton, Public Administration
Belia Guzman, Public Administration
Tiffany Joyce Harris, Public Administration
Mary Alane Hill, Public Administration
Charanjit Singh Mangat, Public Administration
Samuel G. Owuor, Public Administration
Adriana Shannon Noelle Perro, Public Administration
Noah John Takeo Pilotin, Public Administration
Brianna Patricia Ramirez, Public Administration
Matthew Wellons Reinecke, Public Administration
Whitney Blaine Richardson, Public Administration
Eva Gissela Rodriguez-Dhimi, Public Administration
Cassandra Jean Watson-Mihelcic, Public Administration
Natesse M. West Melendez, Public Administration

MASTER OF PUBLIC HEALTH

Miklo Azrael Abueg Alcala, Public Health
Kristin Lynn Childress, Public Health
Jocelyne Garcia-Cruz, Public Health
Destiny Chidinma Iwuajoku, Public Health
Jalen R. Jones, Public Health
Andrea Lopez, Public Health
Eric Matesen, Public Health
Marcelle Emiane Moncravie, Public Health
Ashlen Micah Biete Ramit, Public Health
Isabella Mary Rostamo, Public Health
Aakansha Anand Singh, Public Health
Kacie Washburn, Public Health

MASTER OF SCIENCE

Joanna Marie Quimangan Acosta, Accounting
Fatima Acosta Gonzalez, Applied Economics and Data
Intelligence
Jennifer V. Adler, Accounting
Vincent Alexander Agredo I, Clinical Mental Health Counseling

Abeer M. Mohsin Al Jassani, Management Information Systems
Shatha Abdulrahman Alhujuri, Hotel Administration
Genevieve Allan, Water Resources Management
Ryan Aledrian Allison, Emergency and Crisis Management
Jalyn Asberry, Clinical Mental Health Counseling
Eyakem Asefaw Asmelash, Cybersecurity
Bory Kalder Assoumou Mezui, Cybersecurity
Kyana Aston, Clinical Mental Health Counseling
Sophia K. Baca, Data Analytics
Jessica Marie Baker, Clinical Mental Health Counseling
Justice Seven Baker-Ramirez, Accounting
Carlos Alberto Barreras, Cybersecurity
Scarlett Elizabeth Baughman, Hotel Administration
Conner Belnap, Oral Biology
Manuel Bernard, Data Analytics
Jared Berrocal, Clinical Mental Health Counseling
Carrere Angelo Bissa Aguazen, Quantitative Finance
Thomas Jeffrey Boes, Geoscience
Stacey Lynn Bolyard, Emergency and Crisis Management
Taylor Brewer, Biological Sciences
Kaiyang Bu, Hotel Administration
Kaiyang Bu, Management Information Systems
Kelly Thanh Bui, Clinical Mental Health Counseling
Kathryn E. Butler-Valdez, Educational Psychology
Krisha Mikhaella De Castro Cabrera, Clinical Mental Health
Counseling
Jodi L. Carl, Emergency and Crisis Management
Matheus Candido Carvalho, Management Information Systems
Apoorva Singh Chauhan, Biomedical Engineering
Guadalupe Nayeli Chavez Ramirez, Nutrition Sciences
Anabel Chavva, Cybersecurity
Jennifer Yuwen Chen, Hotel Administration
Kriztine Mae Uy Chun, Oral Biology
Emmanuel Alejandro Cisneros, Accounting
Josette Amokeye Clements, Accounting
Daniela Correa Jimenez, Accounting
Christopher John Cruz, Emergency and Crisis Management
Collin Davidson, Geoscience
Kajal Jigar Dhimmar, Data Analytics
Stachia Y. Drain, Clinical Mental Health Counseling
Crystal S. Dubose, Geoscience
Itza Vianey Espino-Gomez, Educational Psychology
Jon Erick Espinoza, Emergency and Crisis Management
Ali Farid, Quantitative Finance
Anthony J. Farone, Accounting
Nikolas Fava, Hotel Administration
Alexander Todd Feese, Emergency and Crisis Management
Jonathan-Isaiah Goodman Fernandez, Accounting
Sonia Tanjung Firisqiana Putri, Accounting
Tifree Franty Flores, Applied Economics and Data Intelligence
Lois Fortez, Applied Economics and Data Intelligence

Hunter Avery Frey, Materials and Nuclear Engineering
 Qi Fu, Management Information Systems
 Michael Carlos Garcia Solares, Accounting
 Derek Matthew Gitmed, Emergency and Crisis Management
 Claire Xiangxiang Gong, Data Analytics
 Abigail R. Graham, Astronomy
 Kory R. Grahl, Oral Biology
 Austin Everett Graves, Data Analytics
 Reino Vaughn Graves, Emergency and Crisis Management
 Jeremiah Joseph Grigsby, Accounting
 Natnael Mefin Haile, Accounting
 Katelyn Jenann Hammond, Educational Psychology
 Hannah Christian-Joy Harris, Educational Psychology
 Uran Hashimoto, Accounting
 Erik Jordan Hernandez, Emergency and Crisis Management
 Hunter Hinton, Oral Biology
 G M Toufiqul Hoque, Mathematical Sciences
 Tsai-Ling Hsu, Accounting
 Muze Huang, Management Information Systems
 Jeremy Kamakana James, Oral Biology
 Jason R. Jasper, Management Information Systems
 Jesse David Jenkins, Accounting
 Cameron Thomas Jensen, Materials and Nuclear Engineering
 Dailin Marie Johnson, Clinical Mental Health Counseling
 LaToya J. Jones, Clinical Mental Health Counseling
 Bharat Kalivarapu, Master of Science - Construction and
 Infrastructure Management
 Kalyan Sai Katta, Data Analytics
 Michael Taylor Kellogg, Accounting
 Alexandria Minseo Kim, Accounting
 Heoijin Kim, Oral Biology
 Joseph Yoon Sub Kim, Hotel Administration
 Joseph Yoon Sub Kim, Management Information Systems
 Woongseop Kim, Applied Economics and Data Intelligence
 Justin Michael Klouw, Accounting
 Hayden Kombrink, Geoscience
 Nabina Lama, Hotel Administration
 Nabina Lama, Management Information Systems
 Christopher Gary Lanoie, Accounting
 Trixcia Mae Galinato Leal, Accounting
 Shih Phyllis Ying Lee, Clinical Mental Health Counseling
 Jessica Leon, Clinical Mental Health Counseling
 Kyle Ryan Leypoldt, Accounting
 Haoyu Li, Hotel Administration
 Haoyu Li, Management Information Systems
 Wanjin Li, Hotel Administration
 Wanjin Li, Management Information Systems
 Scott Luk, Management Information Systems
 Ying Luo, Accounting
 Oana Mandrutiu-lancu, Educational Psychology
 Yiping Mao, Accounting
 Trimaan Singh Malik, Physics
 Latosha Deniese Massey, Educational Psychology
 Troy Edward McCartney, Oral Biology
 Keith McMath, Emergency and Crisis Management
 Veronica Mcvoy, Educational Psychology
 Mohammad Megharbil, Hotel Administration
 Nazanin Minaian, Aerospace Engineering
 Gisela K. Molina Cruz, Accounting
 Jessica Shalai Morales Alvarez, Clinical Mental Health
 Counseling
 Gianna Daisie Morejon, Accounting
 Vy Thuy Nguyen, Hotel Administration
 Orei Odents, Clinical Mental Health Counseling
 Sang Hyun Oh, Hotel Administration
 Joshuel Z. Ortega, Accounting
 Kimberly Genesis Osorio-Espinoza, Clinical Mental Health
 Counseling
 Madeline Nicole Overton, Astronomy
 Logan J. Paris, Accounting
 Manisha Suresh Patil, Quantitative Finance
 Troy Peiler, Management Information Systems
 Huong Pham, Accounting
 Thien Samuel Phuoc Phan Le, Accounting
 Opal Lanice Phillips-Brown, Clinical Mental Health Counseling
 Sweastik Pokhrel, Management Information Systems
 Kale'a Posiulai, Accounting
 Caitlyn Nicole Pytel, Accounting
 Kaiteen F. Rodriguez, Oral Biology
 Alejandro Javier Rodriguez Lombeida, Management
 Information Systems
 Vashti Y. Ryerson, Educational Psychology
 Alan Alexis Salguero-Aceituno, Accounting
 Mahesh Sangishetty, Data Analytics
 Vikas Sehdev, Construction and Infrastructure Management
 Xiao Yan Shi, Management Information Systems
 Ruby Ann Silvia, Accounting
 Kayla Ann Starbuck, Clinical Mental Health Counseling
 Jordyn Styck, Accounting
 Erin Suen, Accounting
 Natasha Svetlana Sushenko, Biological Sciences
 Kalina Plamenova Tatareva, Accounting
 Trevor Nikolai Taylor, Physics
 Cheng Han Tien, Accounting
 Caitlin Angelic Tipon, Emergency and Crisis Management
 Lashawn D. Tith, Cybersecurity
 Siyuan Tong, Accounting
 Rachel Ann Trent, Accounting
 Dayana Vidal Garate, Accounting
 Elizabeth Jane Welte, Accounting
 Justice Janae Ann Weyand, Educational Psychology
 Ryan Michael Williamson, Accounting

Grace Wilson, Educational Psychology
Todd Michael Zell, Accounting

MASTER OF SCIENCE IN COMPUTER SCIENCE

Syed Shariq Ahmed, Computer Science
Luis Felipe Castaneda, Computer Science
Sandeep Maharjan, Computer Science
Kevin Cong Nguyen, Computer Science
B. Sai Siddhartha, Computer Science
Kirsten Tan, Computer Science
Sravani Vasantha, Computer Science
Shizhao Wang, Computer Science
Sai Deepak Reddy Yeddula, Computer Science

MASTER OF SCIENCE IN ENGINEERING

Arman Ali Mohammadi, Mechanical Engineering
Jasmine Brianna Clarke, Civil and Environmental Engineering
Jacob R. Dowd, Mechanical Engineering
Youssef Fahmy, Mechanical Engineering
Mahendra Ghimire, Civil and Environmental Engineering
Manisha Ghimire, Electrical Engineering
Rocky Yasuaki Gonzalez, Electrical Engineering
Ernesto Alejandro Hernandez, Civil and Environmental Engineering
Tarannum Kalam Khandoker, Civil and Environmental Engineering
Cassandra Kiyoko Kleitsch, Civil and Environmental Engineering
Alina Shrestha, Civil and Environmental Engineering
Kyle VanAllen, Mechanical Engineering

MASTER OF SCIENCE IN KINESIOLOGY

Janriek Asuncion Bognot, Kinesiology
Ananya Singh Chauhan, Kinesiology
Eliza McKay Clinton, Kinesiology
Valentino E. Contini, Kinesiology
Micah Craig, Kinesiology
Matthew Douglas Heninger, Kinesiology
Taylie Thompson Liddell, Kinesiology
Nathaniel Reyes, Kinesiology
Colin Robin, Kinesiology
Thea Sannes Sweder, Kinesiology

MASTER OF SOCIAL WORK

Jasmine Adan, Social Work
Sarah Mae Garcia Agbilay, Social Work
Eldrin Aquino, Social Work
Elizabeth Renee Armiger, Social Work
Angel Ubaldo Barraza Villaseñor, Social Work
Anyssa Tanae Bonilla-Hinojosa, Social Work
Kamille Bootman, Social Work

Lawrence Leonard Brown IV, Social Work
Izabella Andrea Clark, Social Work
Kelsey Clark, Social Work
Allura Rose Collins, Social Work
Gabrielle Therese La Putt Constantino, Social Work
Aizxeley Zulenn Corea, Social Work
Natalia Marie Cortez, Social Work
Kaylee Lynn Crandell, Social Work
Shanelle Dela Cruz Cruz, Social Work
Natalia Dailey, Social Work
Madison Thanh Dao-Whitten, Social Work
Geeline Davriane Datuin, Social Work
Miranda Lyan Davila-Gonzalez, Social Work
Janneth Elizabeth Dominguez, Social Work
Erin Claire Donohue, Social Work
Amanda Dos Anjos, Social Work
Ayse Suna Dulger, Social Work
Meagan Lea Evans, Social Work
Taylor Marie Ferguson-Wade, Social Work
Keva Francis, Social Work
Arely Elizabeth Fuentes-Retolaza, Social Work
Paulina Sofia Gil, Social Work
Deidre Lee Gomez, Social Work
Gabriella Haddad, Social Work
Kevin Michael Hendrickson, Social Work
Alan D. Hott, Social Work
Angellica Kaylynn Hungerford, Social Work
Sadaf Iqbal, Social Work
Mallory Jean Johnson, Social Work
Nicole A. Kaylor, Social Work
Christina LeeAnn Law-Fogarty, Social Work
Deja Lachelle Lazenby, Social Work
Carly Renee Lillis, Social Work
Alexander Antonio Lopez, Social Work
Christina Iris Lopez, Social Work
Deyanira Lopez, Social Work
Irma Magrdichian, Social Work
Alexandra V. Mendez, Social Work
Lynsey Moreton, Social Work
Aura Maria Munguia, Social Work
Jennifer Ortega, Social Work
Kayleigh Schwartz Pate, Social Work
Victoria Kylee Peckham-Smith, Social Work
Laurnice N. Perry, Social Work
Elise Peterson, Social Work
Arianna Moore Rahbaran, Social Work
Andrea Jean Raney, Social Work
Nikita Rose, Social Work
Olivia Ann Rose, Social Work
Derrek Sanks, Social Work
Gladys Iveth Santisteban, Social Work

Jade Sunshine Schultz, Social Work
Tanaya Anyisia Stanfield, Social Work
Renice Dawn Sueno, Social Work
Karen Szwed Prieto, Social Work
Jenner Austin Tatz, Social Work
Ana K. Thomas, Social Work
Samantha Varn, Social Work
Zidonia Marie Wong, Social Work

GRADUATE CERTIFICATE

Kimberly Ann Archuleta, Graduate Certificate in Leadership for Teachers and Professionals
Richard William Bergstrom IV, Graduate Certificate in Entrepreneurship and Innovation
Trudy Boyer, Graduate Certificate in Leadership for Teachers and Professionals
Roxanne Bravo, Graduate Certificate in Leadership for Teachers and Professionals
Laura S. Caisse, Graduate Certificate in Leadership for Teachers and Professionals
Jacqueline Mae Calderon, Graduate Certificate in Business Administration
Jennifer Carroll, Graduate Certificate in Career and Technical Education
Jeaniva M. Collison, Graduate Certificate in Leadership for Teachers and Professionals
Alexis Lorraine Contreras Higgins, Graduate Certificate in Public Management
Philip R. Dow, Graduate Certificate in Business Administration
Corey D. Drummond, Graduate Certificate in Leadership for Teachers and Professionals
Atefeh Fara, Graduate Certificate in Leadership for Teachers and Professionals
Milosz Juan Pablo Fernandez-Kepka, Graduate Certificate in College Sport Leadership
Katerina Alexandra Fuller, Graduate Certificate in Social Justice Studies
Jarrell Ramone Glasper, Graduate Certificate in Public Health
Emmanuel Gutierrez, Graduate Certificate in Leadership for Teachers and Professionals
Katelyn Jenann Hammond, Graduate Certificate in Online Teaching and Training
Deana Hartman, Graduate Certificate in Leadership for Teachers and Professionals
Jason James Henkle, Graduate Certificate in Entrepreneurship and Innovation
Jeannette Hernandez, Graduate Certificate in Social Justice Studies
Alexandria Hollingsworth, Graduate Certificate in Program Evaluation and Assessment

Deanna Iverson, Graduate Certificate in Leadership for Teachers and Professionals
Jason R. Jasper, Graduate Certificate in Cybersecurity
Nathaniel B. King, Graduate Certificate in Program Evaluation and Assessment
David A. Kress, Graduate Certificate in Leadership for Teachers and Professionals
Emily Latham, Graduate Certificate in Leadership for Teachers and Professionals
Shih Phyllis Ying Lee, Advanced Graduate Certificate in Addiction Studies
Jessica Leon, Advanced Graduate Certificate in Addiction Studies
Alison Jo Matulich, Graduate Certificate in Leadership for Teachers and Professionals
Nathalia Moreno, Graduate Certificate in Leadership for Teachers and Professionals
Nicole A. Muhamed, Graduate Certificate in Business Administration
Julianne Marie Paige, Graduate Certificate in Public Health
Jessica Catheine Pierce, Graduate Certificate in Leadership for Teachers and Professionals
Wayne Pittman, Graduate Certificate in Leadership for Teachers and Professionals
Victoria Rene Purrell, Graduate Certificate in Leadership for Teachers and Professionals
Brianna Patricia Ramirez, Graduate Certificate in Public Management
Vicky Saab, Graduate Certificate in Business Administration
Andrew Schieve, Graduate Certificate in Business Administration
Rachel Jo Stark, Graduate Certificate in Early Childhood Special Education-Infancy
Kayla Troche, Graduate Certificate in Leadership for Teachers and Professionals
Jennifer Ann Mon Yupangco, Graduate Certificate in Leadership for Teachers and Professionals

MASTER OF LAWS

Mike Brooks, Gaming Law and Regulation
Bryttni Cimo, Gaming Law and Regulation
Lesmis Lora Perez, Gaming Law and Regulation
Catherine Frederick Msumali, Gaming Law and Regulation
Michelle Charisma Perales, Gaming Law and Regulation

UNLV JAZZ ENSEMBLE

*Conducted by Adam Schroeder, Associate Professor of
Jazz Studies UNLV School of Music*

Gary Fowler, Shaddai Johnson – Vocals
Tristan Selzler – Piano
Edoardo Lacala – Bass
Amy Crosley – Drums
Aries Harper – Trumpet
Gio Lacala – Trombone
Chris Ellis – Tenor Saxophone

ALMA MATER

*(Composed by Eric Whitacre, Lyrics by Thomas Leslie and
Robyn Lemon Chapman)*

Alma Mater, we praise you
For Spirit, the eternal flame.
Strength which never falters,
A tribute to your name.

Alma Mater, we thank you,
Exalted Scarlet and Gray.
Truth and wisdom from your
Standard in our minds and
hearts will stay.

Alma Mater, we cherish you.
And in days that are yet to be,
Our voices let us ever raise
In honor, U-N-L-V.

*The University of Nevada, Las Vegas is proud to honor those who have served in the Armed Forces.
Below is a list of veterans who are graduating.*



ARMY

Carlos Alberto Barreras
Lawrence Leonard Brown IV
Natalia Dailey
Vanmany Katherine Ferguson
Derek Matthew Gitmed
Erik Jordan Hernandez
Christina Iris Lopez
Luis S. Rufferman
Mira Gareva Seekins
Todd Michael Zell



NAVY

Thomas Jeffrey Boes
John L. Bowman
Valerie Tai Jing Kim
Kaileen F. Rodriguez



MARINE CORPS

Jerold Atchazo Magana



AIR FORCE

Edgar Alejandro Armengual
Darren Benn
Richard William Bergstrom IV
Alejandra Nhi Bustamante-Aviles
Valentino E. Contini
Jon Erick Espinoza
Andrew Loc Ho
Christopher Gary Lanoie
Angelo Rosales
Ryan Michael Williamson

GRADUATE COLLEGE AWARDS

OUTSTANDING GRADUATE STUDENT TEACHING AWARD

2014-2015

1st Place	Jennifer Whitmer
2nd Place	Moinak Bhaduri
3rd Place	Ashok EM Sudhakar

2015-2016

1st Place	Andrew Scott Murtishaw
2nd Place	Meysam Najimi
3rd Place	Caitlin Saladino

2016-2017

1st Place	Sarah Murphy
2nd Place	Nicholas Baxter
3rd Place	Kazem Jadidirendi

2017-2018

1st Place	Matthew Le Claire
2nd Place	Erdogan Kaya
3rd Place	Michael Isaacs

2018-2019

1st Place	Joy Immak
2nd Place	Malayka Cornejo
3rd Place	Mirae Fornander

2019-2020

1st Place	Weerakonda De Silva
2nd Place	Mark Toussaint
3rd Place	Elena Bejinariu

2020-2021

1st Place	Dustin Davis
2nd Place	Christopher Wakefield
3rd Place	Nina Paul

2021-2022

1st Place	Torisha Khonach
2nd Place	Joshua Donnelly
3rd Place	Ghazaleh Laleh

2022-2023

1st Place	Nanette Rasband Hilton
2nd Place	Md N. Hasan

2023-2024

1st Place:	Skylar Polek
2nd Place:	Maria Hermosillo
3rd Place:	Anna Colquitt

OUTSTANDING DISSERTATION AWARD

2014

Jonathan William Plaue

2015

Jordan Watkins

2016

Seth Gainey

2017

Janelle Droessler
Margaret Huettl

2018

Cheryl Anderson
Tyler Stalbaum

2019

Leland Barker
Scot Ewen

2020

Sarah McCarthy
Joshua Sackett

2021

Ali Saber Sichani
Shae Cox

2022

Jeremy Smallwood
Yen-Ling Chen

2023

Suzanne Renae Mulligan
Edward A. Smith

2024

Jacqueline Phan
Christopher Wakefield

OUTSTANDING THESIS AWARD

2014

Riley Berry

2015

Miliaikeala SJ Heen

2016

Catherine Wisnosky

2017

Jesse Cook
Michael Steiner

2018

Sara Black
Jeremy Smallwood

2019

Olufunke Ogundimu
Jacqueline Phan

2020

Frank Johnson
Rachel Rahib

2021

Lara Turello
Christopher Forepaugh

2022

Cale Seymour
Maribel Calderon

2023

Evan William O'Neal
Madison Wiese

2024

Davis Cammann
Mohammed Jahama

OUTSTANDING GRADUATE FACULTY LEADERSHIP AWARD**2017**

Dr. Janet Dufek

2018

Dr. Hokwon Cho

2019

Dr. Jennifer Rennels

2020

Dr. Pramen P. Shrestha

2021

Dr. Peter Gray

2022

Dr. Kaitlin Clinnin

2023

Dr. Natalie Pennington

2024

Dr. Manoj Sharma

OUTSTANDING GRADUATE FACULTY MENTORSHIP AWARD**2017**

Dr. Daniel N. Allen

2018

Dr. Janet Dufek

2019

Dr. Lori Candela

2020

Dr. Jacimaria Batista

2021

Dr. Jennifer Pharr

2022

Dr. Pramen P. Shrestha

2023

Dr. MaryKay Orgill

2024

Dr. Brach Poston

GRADUATE COLLEGE MEDALLION RECIPIENTS

Carli Renee Barnum

Aldo M. Barrita

Ryan N. Bond

Keoni G. Castellano

Jennifer Ashley Fletcher

Torisha Lee Suzan Khonach

Anthony J. King

Kendra I. Mcglothen

Andrew Michael Naughton

Hannah K. Patenaude

Esther Pla-Cazares

Margoth B. Tello

Evelyn Gail Thompson-Hilbert

Karin Tidgewell

Cecilia A. Turman

Shangjia Zhang

GRADUATE COLLEGE COMMENCEMENT TEAM

Valarie Burke	Lucas Graff	Carlena Pablo
Ege Cinel	Tracy Johnson	Nia Smercina
Louisa Cohen	Maria Hortiguela	Jennifer Stevens
Alissa Gardner	Sage McGinley	Megan Wilson

UNLV COMMENCEMENT COMMITTEE

Anthony Allen	Blake Douglas	William Robinson
Michele Anderson	Sam Fugazzotto	Keyonna Summers
Barbara Blue	Katy Griffin	Cheryl Tillotson
Valarie Burke	Lawrence Henley	Frederick Tredup
Rosita Chapman	Michael Newcomb	
Kevin Coburn	Jeff Orgera	

SEATING COMMITTEE

Sara Betts	Marie Jones	Nicole Stella
Emily Bongcaron	Veronica Labrada	Rex Suba
DeLyle Bowen	Teresa Marie	Nicole Thomas
Cathy "CC" Dyer	Tamara Parsons	Pam Viton
Maria Hortiguela	Bridgette Perreault	
Joanna Jezierska	Nia Smercina	

Land Acknowledgement Statement

The University of Nevada, Las Vegas wishes to acknowledge and honor the Indigenous communities of this region, and recognize that the university is situated on the traditional homelands of the Nuwuvi, Southern Paiute People. We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community with this land. We encourage everyone in this space to engage in continued learning about the Indigenous peoples who work and live on this land since time immemorial, including the Las Vegas Paiute Tribe and the Moapa Band of Paiutes, and about the historical and present realities of colonialism. As one of the most diverse universities in the United States, UNLV believes it is important to recognize and appreciate the use of Southern Paiute land as part of its mission to be a welcoming and inclusive place for working and learning.

What is the purpose of a Land Acknowledgement?

A land acknowledgement recognizes and respects the relationship that exists between Indigenous Peoples and their ancestral and contemporary territories. Additionally, land acknowledgements provide us with the opportunity to explore the impacts of colonization and systems of oppression on Indigenous Peoples. Land acknowledgements do not exist in a historical context or past tense. It is vital to understand the long-standing history that brought us to reside on the land, and to seek to understand our place within that history. Colonialism is a current, ongoing process, and we need to build our mindfulness and understanding of our present participation.

Welcome to the **REBELS FOREVER** Family!

Dear Graduates of the Class of 2024,

Congratulations on reaching this significant milestone in your academic journey! With genuine enthusiasm, we extend a warm welcome into the UNLV Alumni Association and the Rebels Forever family. As you transition from students to alumni, you become part of a vast community of over 150,000 Rebels worldwide, united by a deep-rooted passion for UNLV.

As you venture into this new chapter of your lives, we encourage you to carry with you a profound appreciation for your alma mater, the dedicated faculty and staff who have guided you, and the enduring bonds you've formed with fellow Rebels. Graduation marks not the end but the beginning of a lifelong relationship with UNLV. We urge you to stay connected, to give back, and to remain actively engaged with the university community.

Through our Rebels Forever program, you can access a wealth of invaluable benefits and services designed to support you as you embark on your post-graduation endeavors. Whether you access Career Services, utilize the exclusive Rebel Alumni email, participate in engaging events, or take advantage of special deals and discounts, our commitment is to empower you with resources that support your personal and professional growth. For further details, we encourage you to explore and bookmark unlv.edu/rebelsforever.

Your accomplishments thus far fill us with immense pride, and we hold every confidence that you will continue to thrive in your chosen paths. As you navigate the complexities of your careers and personal lives, remember that you are never alone. The UNLV Alumni Association, alongside your fellow Rebels, stands ready to offer support and to celebrate your successes.

You are not merely graduates but ambassadors of UNLV, exemplifying the spirit of excellence that defines our institution. Your contributions are poised to further enhance our reputation, and we eagerly anticipate the positive impact you will make as Rebels in the global community.

In conclusion, we extend our heartfelt congratulations once more on this momentous achievement. Embrace your journey with Rebel pride, knowing you are integral to a legacy of resilience, innovation, and success.

With Rebel Pride,



David R. Navarro '12 '13
President, UNLV Alumni Association



Blake Douglas
Executive Director, UNLV Alumni Association
Associate Vice President, Alumni Engagement



