

The graphic features a red background with a faint, semi-transparent image of the UNLV campus buildings. The text is white and arranged in a hierarchy: 'UNLV' at the top, 'TOP TIER 2.0' in large letters in the middle, and 'DATA DICTIONARY' in a smaller font below it.

UNLV

TOP TIER 2.0

DATA DICTIONARY

MISSION

As a minority-serving institution rich with diversity and committed to equity, UNLV:

- provides access to world class educational experiences that are responsive to the needs of our students and stakeholders;
- engages in groundbreaking research, scholarship, professional, and creative activities that have impact and cross boundaries; and
- offers high value, cutting-edge interdisciplinary physical and mental health care to support our community.

We create value for the individuals and communities we serve by fostering a climate of innovation, stimulating economic diversification and workforce development, promoting social justice and inclusion of all voices, and enriching cultural vitality.

Top Tier 2.0 Metrics and Definitions

4-Year Graduation Rate (%)

Per IPEDS, FTFT degree-certificate seeking students who started and finished at the institution. Rate is calculated as the total number of completers within 100% of normal time divided by the revised adjusted cohort.

6-Year Graduation Rate (%)

Per IPEDS, FTFT degree-certificate seeking students who started and finished at the institution. Rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Admits

The number of graduate degree- and certificate-seeking applications that have been admitted. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Applications

The number of submitted graduate degree- and certificate-seeking applications that have exported into MyUNLV. These are applications that have been paid or have an approved fee waiver. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Badging Completion

The number of students who completed a knowledge level badge for any of the Career Competency and Life Design Badges.

Badging Engagement

The number of modules completed for any of the Career Competency and Life Design badges.

Campus Areas with DEI Initiatives

The number of units on campus that have at least one initiative pertaining to diversity, equity, and inclusion.

Campus DEI Initiatives

The number of unique initiatives identified by campus units pertaining to diversity, equity, and inclusion.

Campus Environment

Aggregate of GCTWF survey questions, percentage positive scores derived from the following: I understand how my job contributes to this institution's mission; overall, my department is a good place to work; I am proud to be part of this institution; this institution actively contributes to the community; I would recommend working here to my family and/or friends; this institution's culture is special - something you don't find just anywhere; all things considered, this is a great place to work.

Campus Inclusion Climate

Mean of items 3a-3g, as rated by UNLV seniors, on NSSE Inclusiveness and Engagement with Cultural Diversity Module (scale 1 -4).

Campus only Funded GAs

The total number of GAs who are funded through campus funds - appointed with stipends from a worktag beginning with PG.

Capital Infusion (\$M)

Capital infusion (or capital formation) includes all forms of capital debt and/or investments from all sources (i.e., lines of credit, grants (such as SBIR/STTR), consumer debt products used specifically for the business, angel investors, owner's capital contributions, purchase or sale of a business etc.). Credit lines and other revolving debt facilities/instruments are to be recognized for the full amount of the line of credit when established and not to be based on individual drawdowns. Capital shall only be counted once the client has received the funds, not when they get notice of award approval.

Career Toolkit Number of Students Engaged

The number of students registered to utilize the career toolkit.

Celebrates Cultural Diversity (students)

Percent positive responses to GCTWF survey question: UNLV celebrates cultural diversity.

Certificate Programs Enrollment

The number of individuals enrolled through Continuing Education in certificate programs.

Certificate Programs Offered

The number of certificate programs offered through Continuing Education.

CGRA/CIGA

The total number of GAs who are funded through community entities in a research or instructional capacity. CGRA is Community Graduate Research Assistant. CIGA is Community Instructional Graduate Assistant.

Climate Survey - Graduate

Count of the total number of survey completers. Survey is administered to all active graduate/professional degree-seeking students. Measures their experiences as a UNLV graduate student and data to improve the quality of programming and support.

Collegial (faculty/staff) Support for Differing Backgrounds

Percent positive responses to GCTWF survey question: People of different races and ethnicities are treated equitably at this institution.

Collegial (students) Support for Differing Backgrounds (%)

Percentage (aggregate) of students completing the NSSE who positively agreed to: How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? (Response options: Very much, Quite a bit, Some, Very little) - Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.).

Commitment to Non-traditional Populations (students) (%)

Percentage (aggregate) of students completing the SSI who positively agreed to a series of questions regarding the university's commitment to non-traditional populations:

Institution's commitment to part-time students?

Institution's commitment to evening students?

Institution's commitment to older, returning learners?

Institution's commitment to under-represented populations?

Institution's commitment to commuters?

Institution's commitment to students with disabilities?

Communication

In my department, we communicate openly about issues that impact each other's work. There is regular and open communication among faculty, administrators and staff.

Community Partners

This metric reflects the number of Community Partners reported by faculty and staff via the annual, campus-wide community engagement survey.

Community Projects

The number of Community Projects reported by faculty and staff via the annual, campus-wide community engagement survey.

Community Youth Summer Opportunities at UNLV

The total number of camps offered to community K-12 youth during the summer at UNLV, as monitored through the Young Rebels website.

Community Youth Summer Participants at UNLV

The total number of summer camp community youth (K-12) participants at UNLV.

Companies Engaged with UNLV Research & Tech Park

SBDC clients served + companies engaged with OED via an executed agreement and new companies located at the tech park.

Continuing Enrollment

Count of graduate students enrolled for one or more credit-bearing courses during a term of enrollment who are not classified as "new" or "non-degree" fall into this category.

Coursework (students)

The percentage (aggregate) of students completing the NSSE Inclusiveness 1 survey who responded positively to the following questions:

1. During the current school year, how much has your coursework emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Developing the skills necessary to work effectively with people from various backgrounds
- b. Recognizing your own cultural norms and biases
- c. Sharing your own perspectives and experiences
- d. Exploring your own background through projects, assignments, or programs
- e. Learning about other cultures
- f. Discussing issues of equity or privilege
- g. Respecting the expression of diverse ideas

Creative Performances and Productions

A "live" (either in-person or remote) or recorded activity produced for entertainment or artistic appreciation. This can include music, dance, theater, television and film production, and other creative disciplines.

CSR Contracts

Commercially Sponsored Research: Sponsored research with commercial entities. Reported as the amount of the dollar contract as signed (not the actual expenditure).

Cultural Activities Attendance

Number of attendees at Barrick Museum of Art, Performing Arts Center, Donna Beam Fine Art Gallery, University Libraries Events, and Barrick Lecture Series (does not include Athletic, TMC, Cox, or SBS events).

Degrees Conferred - Graduate & Professional

Total Degrees Conferred - Historical - counts of Master's, Ed Specialists, Doctorate, JD, DDM/DDS, and MD.

Degrees Conferred - Graduate Masters

Total Degrees Conferred - Historical - counts of Master's degrees conferred.

Degrees Conferred - Graduate Professional ONLY

Total Degrees Conferred - Historical - counts of Doctorate degrees conferred.

Degrees Conferred - Graduate Specialist

Total Degrees Conferred – Historical - counts of Ed Specialist and Artist Diploma conferred.

Degrees Conferred - Research Doctorates ONLY

Total Degrees Conferred - Historical - counts of research doctoral degrees. IPEDS degrees by CIP CODE, matching Carnegie Classification of subject area.

Disadvantaged Business Enterprise Support

A small business owned and controlled by socially and economically disadvantaged individuals that received support through the UNLV Office of Economic Development.

Disclosures Submitted

The action of making new information known. Seeking a patent does not preclude publication of research results, and, in most cases, does not delay publishing. To retain the potential for foreign patents, a U.S. patent application must be filed before any description of the invention is publicly disclosed.

Discrimination Procedures (faculty/staff)

Percentage of positive responses to the GCTWF survey question: This institution has clear and effective procedures for dealing with discrimination.

Diverse Contact (students)

How much does your institution emphasize the following? (Response options: Very much, Quite a bit, Some, Very little)

d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)?

Doctoral Admits

Also known as "acceptance rate." This is measured by the percentage of graduate doctoral applications that are admitted. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Doctoral Degrees - Professional Practice

IPEDS degrees by CIP CODE, matching Carnegie Classification of subject area.

Doctoral Degrees - Research

IPEDS degrees by CIP CODE, matching Carnegie Classification of subject area.

Dollars invested by UNLV- Interdisciplinary Research

The dollar amount UNLV has utilized towards supporting interdisciplinary research efforts.

Ed Outreach CEUs Issued

The number of continuing education units issued through Educational Outreach during an academic year.

Employer Satisfaction

Employer Satisfaction is defined using the following metrics:

1. Employer perception of success in hiring, retaining, and advancing UNLV graduates.
2. Employer satisfaction when comparing UNLV graduate hires with other university graduates where the employer recruits.
3. Employer perception on the mastery and demonstration of UNLV Career Competencies.

Employer Satisfaction with UNLV Hires

Employer Satisfaction is defined using employer satisfaction when comparing UNLV graduate hires with other university graduates where the employer recruits.

Employers Engaged in Handshake

The number of employers registered in the Handshake system and seeking UNLV students and alumni for jobs.

Enrollment - Doctoral

The number of graduate doctoral applications that were admitted and enrolled. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Enrollment - Masters

The number of graduate master's applications that were admitted and enrolled. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Event Attendance at TMC/Allegiant/Cox

Number of attendees at events held at Thomas & Mack Center and Cox Pavilion, as well as UNLV football games at Allegiant Stadium.

Exit Survey - Graduate

Count of the total number of survey completers. Survey is administered to all Graduate College graduates during the last semester of their degree. Survey measures how students rate their experiences at UNLV, and their choice of future career, job/position or academic path.

Faculty and Staff Job Satisfaction

Percent positive (aggregate) responses to GCTWF survey questions: My job makes good use of my skills and abilities, I am given the responsibility and freedom to do my job, and I am provided the resources I need to be effective in my job.

Faculty Citations

Citations are a trailing five-year count. (i.e., 2014 citation refers to citation in 2014 to UNLV papers published in 2009 to 2014) Web of Science only.

Faculty Opportunity Awards Funding

Amount (\$) of FOA to fund and award.

Faculty Opportunity Awards Proposals Submitted

Number of proposals submitted by new Principal Investigators.

Faculty Publications

Publications count is from both the Web of Science and Scopus with duplicates eliminated.

Faculty/Staff Demographics

Employees include Academic Faculty, Professional Staff, Classified Staff (both hourly and salaried), Residents, and Postdocs. LOAs are excluded.

Financial Aid - Types of Packages Awarded

Percentage of total aid distributed as gift aid vs. loan aid.

FOA ROI

Faculty Opportunity Awards Return on Investment: Funds derived from external research funds generated from FOA funded participants.

Follow-on Funding Dollars

The amount of funding resulting from interdisciplinary hiring funding.

Food Pantry - Number of Clients Served

The number of clients who visited the food pantry.

Freshman Retention

In accordance with IPEDS:

A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.

Gateway English Year 1

Percentage of first-time-in-college students who pass any math course with a C or better by the end of the trailing summer of the first year of enrollment.

Gateway Math Year 1

Percentage of first-time-in-college students who pass any math course with a C or better by the end of the trailing summer of the first year of enrollment.

Gift Funded Only

The total number of GAs who are appointed with gift funds allocated to departments via the Graduate College with a supplemental stipend coming from campus funds.

Grad Advantage Programming - Number of Participants

Participants complete is calculated by Mentees Completed (Completed fall & spring + fall only + spring only) + Mentors Completed. Program Requirements were posted on the Grad Rebel Advantage Website & submitted through the Grad Rebel Advantage Canvas Module.

Grad Faculty Status

Count of individuals holding Graduate Faculty Status logged in GRG.

Graduate Assistantships

The aggregate of all types of funded GAs.

Graduate Certificates Awarded

Total Degrees Conferred - Historical - counts of certificates.

Graduate Coordinator Training

Count of the number of training sessions (including the number of modules) offered to Graduate Coordinators. Trainings include workshops in various areas of services provided by the Graduate College.

Graduate Exhibitions, Performances, and Public Readings

Graduate Student Scholarship is defined as the number of scholarly and creative activities reported by students in the Graduate Student Annual Review survey. Graduate Exhibitions, Performances, and Public Readings include the total number of graduate exhibitions, performances, and public readings.

Graduate Faculty Training

Count of the number of trainings (including the number of modules) offered to Graduate Faculty. Trainings include workshops in various areas of services provided by the Graduate College.

Graduate Fellowships

The number of students awarded a fellowship from the Graduate College.

Graduate FTE

FTE is a measurement equal to one student enrolled full time for one academic year. Total FTE enrollment includes full time plus the calculated equivalent of the part-time enrollment.

Graduate Presentations and Poster Presentations

Graduate Student Scholarship is defined as the number of scholarly and creative activities reported by students in the Graduate Student Annual Review survey. Graduate presentations and poster presentations include the total number of conference presentations and conference poster presentations.

Graduate Publications

Graduate Student Scholarship is defined as the number of scholarly and creative activities reported by students in the Graduate Student Annual Review survey. Graduate Publications include the number of actual publications but excludes publications in press and publications under review.

Grant only Funded GAs

The total number of GAs who are funded through grants.

IDGP Faculty

Interdisciplinary Graduate Programs Faculty: Total number of faculty holding GFS status in IDGPs.

IDGP Graduates

Total Interdisciplinary Graduate Programs (IDGP) degrees conferred.

IDGP Students Enrolled - Total

Total Interdisciplinary Graduate Programs (IDGP) students enrolled during the third week of fall semester after student purge (enrollment from the official preliminary snapshot).

Inclusiveness (students)

Percent positive (aggregate) response to the NSSE survey items: How much does your institution emphasize the following?

- a. Demonstrating a commitment to diversity
- b. Providing students with the resources needed for success in a multicultural world
- c. Creating an overall sense of community among students
- d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)
- e. Providing information about anti-discrimination and harassment policies
- f. Taking allegations of discrimination or harassment seriously
- g. Helping students develop the skills to confront discrimination and harassment

Institution is Welcoming (faculty/staff)

Percent positive responses to GCTWF survey item: I would rate my campus as a very good place for individuals from an underrepresented (non-majority) identity group.

Institutional Diverse Emphasis

Percent positive responses to GCTWF question: This institution places sufficient emphasis on having diverse faculty, administration and staff.

Interdisciplinary Awards

Based on the total number of Interdisciplinary research topics in the six categories defined, total number of awarded projects. 1) Addictions; 2) Collaboratorium/Center for Entertainment and Media Research Development and Education; 3) Ethnic and Equity Studies; 4) Sustainability in Arid Lands; 5) Interdisciplinary Aging and Health Disparities; 6) Neurosciences.

Interdisciplinary Graduate Programs (IDGP)

Total number of actively approved IDGP programs (includes Degrees, Certificates & Dual Degrees).

Interdisciplinary Grants Submitted

Interdisciplinary research with two or more Colleges/Schools on topics related to 1) Addictions; 2) Collaboratorium/Center for Entertainment and Media Research Development and Education; 3) Ethnic and Equity Studies; 4) Sustainability in Arid Lands; 5) Interdisciplinary Aging and Health Disparities; 6) Neurosciences.

Internships

Measure the number of paid/unpaid internship postings available to UNLV students.

IRB Approvals - New Projects

Time required from submission to approval for IRB protocols at the AAHRPP median time +/- 5 days. TAT represents median days for expedited review.

Jobs and Internships Posted on Handshake

The total number of jobs and internships available to students and posted through the Handshake platform.

Juried Exhibitions

Artwork selected through a competitive process. Artist members submit images and information for the artworks they hope will be selected by the juror.

Masters Admits

Also known as "acceptance rate." This is measured by the percentage of graduate master's applications that are admitted. These data are pulled and summed by academic year defined as July to June or summer, fall, and spring for reporting purposes.

Media Requests

Tracking of the total number of media requests received by the central media relations team.

Media Value of Publicity

Media dollar value of UNLV stories in print, digital and broadcast (radio/TV).

Meeting Student Needs - Sexual Orientation / Gender Identity

Percentage of positive responses to SSI survey item: UNLV demonstrates a commitment to meeting the needs of students who are lesbian, gay, bi, transgender, non-binary or asexual.

Meeting the Needs of Multicultural Student Organizations (students)

Percentage of positive responses to SSI survey item: UNLV demonstrates a commitment to meeting the needs of multicultural student organizations.

Meeting the Needs of Students of Color

Percentage of positive responses to SSI survey item: Campus item: UNLV demonstrates a commitment to meeting the needs of students of color.

Mentoring Data - Rebels Forward Users

Combined number of mentors and mentees active on Chronus platform.

Milestone Experience Completion

The percentage of degree seeking undergraduates enrolled at the fall preliminary census date that have completed a Milestone Experience course with a C- or better (including S and P grades) and have accumulated 60-89.9 credit hours at the College Level.

New Business Starts

The number of companies UNLV helped to form and start in the community.

Non-profit Partners Collaborating with UNLV Faculty and Staff

This metric reflects the number of non-profit Partners collaborating with UNLV faculty and staff as reported via the annual, campus-wide community engagement survey.

Number of Awards Received

Total number of awards: federal/state/local/business/industrial.

Number of Field Placement Schools

The total number of CCSD and external charter schools UNLV is involved with in terms of (1) field placement; (2) service learning; and (3) scholarship.

Number of Non-faculty Researchers

Number of employees classified by HR as non-faculty researchers. Non-Faculty Researcher (must be easily identifiable for the GSS Survey)

- Must possess a doctorate degree (can be a professional doctorate e.g. MD).
- Not considered either a postdoc or a member of the instructional faculty.
- Must be a full-time employee.
- FTE dedicated to research must be greater than 50%.
- Involved principally in research disciplines that are under the domain of scientific research as listed on the National Science Foundation's GSS Code list.
- At institution anytime during the capture period (fall semester).

Number of Postdocs

Number of employees classified by HR as postdocs

Postdoctoral Scholar (must be easily identifiable for the GSS Survey)

- Must possess a doctorate degree (can be a professional doctorate e.g. MD).
- Can be full time or part time.
- Do not need to be dedicated to research, can be teaching and/or performance postdocs.
- Can be in any discipline and academic unit on campus.
- Usually in this position for a limited time before moving on.
- Must be supervised by a faculty mentor.
- Were at the institution at any point during the capture period (i.e., the previous fall semester) for GSS reporting.

Number of Proposals Submitted

Total number of proposals/state/local/federal/business/industrial.

Open Rate for Rebel Impact

Open rate and click through to links by subscribers.

Overall Satisfaction with Campus Services

A Business Affairs customer service survey is distributed annually to gather detailed feedback from the campus community's satisfaction and service experience. The survey consists of Likert scale questions that represent each area in the division. The goals and actuals are derived by looking at the base of the mean score on the Likert scale. The survey is distributed through Business Affairs Communication during the fall season.

Patents Filed

A patent filed is an application that is a request pending at a patent office for the grant of a patent for an invention described in the patent specification and a set of one or more claims stated in a formal document, including necessary official forms and related correspondence.

Patents Issued

A patent for an invention is the grant of a property right to the inventor, issued by the United States Patent and Trademark Office.

Percentage of Degree Seeking Students who Apply for Aid

Percentage of degree-seeking undergraduate students who completed the FAFSA application prior to October 1 for the aid year consistent with the indicated fall term.

Pipeline Program Participants

The total number of participants in pipeline programs (i.e., dual enrollment, Paraprofessional Pathway Project, alternate route to licensure, residency programs, traditional educator preparation programs in teaching, school counseling, school social work, and educational leadership).

Policies, Practices, and Fair Treatment (faculty/staff)

Percentage of positive responses to the GCTWF survey question: This institution's policies and practices ensure fair treatment for faculty, administration and staff.

Professional Development Forum Attendees

The total number of attendees at UNLV professional development opportunities (e.g., Summit on Nevada Education, College of Education Scholarship in Practice Lecture Series, Southern Nevada Writing Project).

Programs and Services focused on Neighborhood

The number of faculty/staff projects focusing on the UNLV Neighborhood to be identified in the annual, campus-wide community engagement survey.

Projects - Homelessness, Poverty, and Food Insecurity

The number of faculty/staff projects focusing on poverty (including homelessness/housing insecurity and food insecurity) to be identified in the annual, campus-wide community engagement survey.

Promotion (non tenure-track) of Faculty by Gender

The number of non-tenure track faculty promoted during the academic year, disaggregated by gender.

Promotion (non tenure-track) of Faculty in Underrepresented Demographic and Academic Discipline Areas (in numbers)

The number of non-tenure track faculty promoted during the academic year, disaggregated by ethnicity and discipline.

Promotion (tenure-track) of Faculty by Gender

The number of tenure track faculty promoted during the academic year, disaggregated by gender.

Promotion (tenure-track) of Faculty in Underrepresented Demographic and Academic Discipline Areas (in numbers)

The number of tenure track faculty promoted during the academic year, disaggregated by ethnicity and discipline.

Promotional Clips

News mentions that highlight UNLV's programs and experts that are added to the News Center. Publications, Presentations, and Innovation in the Arts Any artistic work - something that is considered to have aesthetic value, something that is beautiful, intriguing, interesting, creative or extremely well done, related to Fine Arts.

Qualified Faculty Engagements

The number of faculty who have entered into an executed agreement via OED (NDA, disclosures, license agreements) and registered attendee of a class, workshop, or seminar.

Qualified Student Engagements

The number of students who have entered into an executed agreement via OED and registered attendees of a class, workshop or seminar. Also includes RebelForge clients assisted and RebelForge student engagements (registered attendees of a class, workshop or seminar). For the student incubator, does not include individual students, or community entrepreneurs seeking guidance, advice or networking.

Ratio Enrollment: Access Awards

Number of graduate students receiving any amount of access funding in fall compared to fall graduate degree-seeking student enrollment.

Ratio Student to Grad Faculty

Ratio of the total number of Students enrolled during the third week of fall semester after student purge (enrollment from the official preliminary snapshot) to the number of faculty holding Graduate Faculty Status.

Reach on Social Media

Total number based on followers, engagement, and reach.

Research Assistants

The total number of GAs who are assigned research positions.

Research Expenditures (millions)

Funds spent to conduct research as based on National Science Foundation (NSF) criteria for the Higher Education Research and Development (HERD) survey.

Research Faculty Supported by Grants

This number represents faculty who are named as Principal Investigator or Co-Principal Investigator leading a research project on a funded sponsored research program.

Respect and Appreciation

An aggregate of the percentage of positive responses to the GCTWF survey questions: I am regularly recognized for my contributions, and our recognition and awards programs are meaningful to me.

Retention of Academic Faculty by Gender

Percentage of academic faculty retained during the academic year.

Retention of Faculty by Race

Percentage of academic faculty retained during the academic year disaggregated by race.

SBDC Jobs Created

The number of jobs created from the new business starts. SBDC is the Small Business Development Center at UNLV.

SBDC New Businesses Served

The number of individuals that come into the Small Business Development Center to inquire and/or engage with services. SBDC is the Small Business Development Center at UNLV.

Sense of Belonging (faculty/staff)

Percentage of positive responses to the GCTWF survey question: I feel a sense of belonging at this institution.

Service Hours

The total combined hours generated in identified service-learning courses as well as co-curricular service hours through various programs and student organizations.

Service-learning Courses

The total number of all identified service-learning courses within the UNLV curriculum. It does not represent what was actually offered in any given academic year.

Shared Governance

The percentage of positive responses to the GCTWF survey question: Changes that affect me are discussed prior to being implemented. At this institution, we discuss and debate issues respectfully to get better results.

Social Mobility Index

CollegeNET Social Mobility Index (see socialmobilityindex.org for detailed data definition). SMI is derived from five weighted variables and is intended to measure the extent to which a college or university educates more economically disadvantaged students (with family incomes below the national median) at lower tuition and graduates them into good paying jobs.

Startups Techs

The number of tech-based startups based upon a university owned piece of intellectual property.

State & Campus Funded

The total number of GAs who are appointed with the minimum required stipend from state-funds allocated to departments via the Graduate College with a supplemental stipend coming from campus funds.

State & Grant Funded

The total number of GAs who are appointed with the minimum required stipend from state-funds allocated to departments via the Graduate College with a supplemental stipend coming from grant funds.

State Only Funded GAs

The total number of GAs that are appointed with state-funds allocated to departments via the Graduate College.

Student Athlete GPA

Based on official student-athlete GPAs (overall department cumulative GPA).

Student Athlete K-12 Engagement

Community service and/or partnerships with organizations, events, or schools working with children in the grades of K-12 (e.g. Nevada Reading Week (CCSD), Santa Clothes (Las Vegas Rotary Club), etc.).

Student Athlete Service Hours

Based on university-organized community engagement activities, tracked and reported by the designated Athletics Department Community Engagement Coordinator.

Student Engagement (NSSE)

National Survey of Student Engagement, percent of seniors indicating that they have engaged in at least one high impact practice or are currently engaged in at least one.

Student Hours in School-Related Settings

The total number of hours UNLV students spend in CCSD and external charter school classrooms and school-related settings.

Student Participation in Service

Total number of students involved in service to the community.

Student to Advisor Ratio

The number of active students enrolled in individual colleges and the number of advisors assigned to provide advising services within the college. Active student number includes part time, full time, and non-degree seeking students. These students groups combined represent the actual advising load served by colleges. Beginning with July 2022 reporting the active student number will be collected from analytics unduplicated headcount dashboard for the fall semester.

Students Completing 60 Credits by End of Year Two

Percentage of first-time, full-time students in each cohort who have accumulated 60 or more credits by the end of the trailing summer of the second year of enrollment.

Students Participating in Grad Mentoring Programs

A count of undergraduate and graduate students participating in Grad Mentoring Programs, including the Graduate Mentorship Certification, Research & Mentorship Program (RAMP), and Grad Rebel Advantage (note: including duplicates & all mentored after withdraw date/kick-off meetings).

Summer Camp Enrollment

The total number of individuals enrolled at one of the summer campus offered during summer at UNLV, as monitored through the Young Rebels website.

Supportive Environment for Diversity (Student)

Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for the following forms of diversity?

- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for racial/ethnic identity?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for gender identity?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for economic background?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for political affiliation?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for religious affiliation?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for various sexual orientations?
- Percent positive responses to the following NSSE survey item: How much does your institution provide a supportive environment for those with a disability status?

Teaching Assistants

The total number of GAs who are assigned teaching positions.

Tenure of Academic Faculty by Gender

Tenure of faculty during the academic year, disaggregated by gender.

Tenure of Faculty in Underrepresented Demographics
Tenure of faculty during the academic year, disaggregated by ethnicity.

Tenure/Tenure-track Faculty
The total number of tenure and tenure track faculty.

The Grad Academy - Opportunities Offered
Total number of programs, certifications, badges, workshops, and events provided to undergraduate and graduate students within The Grad Academy. The goal is to increase participation numbers significantly instead of number of offerings.

The Grad Academy Student Satisfaction
Satisfaction is measured by sending program participants Program Feedback Survey's in which they rate their overall experience with the program on a scale of 1-10. Programs included in this measurement include GRC, GMC, GCC, GTC, PGCPP, Ambassadors, RAMP, and GRWB. Satisfaction is measured by how many survey respondents indicated eight or above when asked about their overall experience with the respective program.

The Grad Academy Workshop Participation
A count of the number of those attending scheduled workshops.

The Grad Academy Workshop Video Engagement
A count of video views of recorded workshops uploaded to the Graduate College YouTube Channel.

Total Endowment
Fair Market Value of the endowment at UNLV as of 6/30 annually.

Total Gifts and Pledges
The total amount of gifts received and pledges, including irrevocable planned gifts.

Total Number of Postdocs in Proposals
The total number of Postdocs written into proposals (headcount) submitted to the Office of Sponsored Programs.

Total Number of GAs in Awards
The total number of Graduate Assistants included as part of awards that received funding.

Total Number of GAs in Proposals
The total number of Graduate Assistants written into proposals (headcount) submitted to the Office of Sponsored Programs.

Total Number of Postdocs in Awards
The total number of Postdocs included as part of awards that received funding.

Total Number of Volunteers

The total number of volunteers engaged through Philanthropy and Alumni engagement activities, including, but not limited to: Foundation Trustees, Alumni Board, college advisory boards, class speakers, and mentoring.

Undergraduate Presentations

The total number of undergraduate student presentations reported to the Office of Undergraduate Research by associated deans for research, chairs, undergraduate coordinators, director of developments and communications, and faculty.

Undergraduate Publications

The total number of undergraduate student publications reported to the Office of Undergraduate Research by associated deans for research, chairs, undergraduate coordinators, director of developments and communications, and faculty.

Undergraduate Research Participants

A count of the total number of undergraduate students that have documented UG student research involvement including professional development and career training workshops and presentations at UNLV conferences and competitions.

Undergraduates Accumulating 60+ Credits in Milestone Experience

The percentage of degree seeking undergraduates enrolled at the fall preliminary census date that have completed a Milestone Experience course with a C- or better (including S and P grades) and have accumulated 90+ credit hours at the College Level.

UNLV News Center Pageviews (millions)

The total number of pageviews during a year as determined by usability metrics.

Web Analytics- Career Services Site Views Annually

Web Analytics is defined as the overall website visits.

Young Rebels Website Views

The total number of website views during the calendar year.